

NSW Department of Education



Barham Public School Enrolment Information Book



2024

Principal

Mrs Roslyn Buchanan

education.nsw.gov.au

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An electronic version of this document can be found at

<https://barham-p.schools.nsw.gov.au/>

Welcome to Barham Public School

Welcome to Barham Public School. Our school is in the Deniliquin Network of NSW Public Schools and offers quality educational facilities for students from Kindergarten to Year 6.

Our school strives to produce lifelong learners in a safe, respectful and innovative learning environment. The school is committed to equity and excellence in education, allowing students to achieve their personal goals.

Rich and diverse opportunities and a culture of collaboration and partnerships in learning develop the capacity, confidence and creativity in each student, building resilient, compassionate, active and informed citizens.

This booklet has been compiled to provide you with information about the school and to answer some of the questions which may arise from time to time.

Principal's Message



Barham Public School provides a caring, supportive and challenging educational environment that encourages students to reach their full potential. With a strong focus on literacy and numeracy, our dedicated staff are committed to delivering quality programs that benefit each child intellectually, socially, emotionally, creatively and physically.

Sporting programs, innovative use of technology, the Stephanie Alexander Kitchen Garden Program, performing arts activities, environmental sciences, civics and citizenship, public speaking and debating are also important aspects of our school curriculum. We focus on individualising learning through targeted intervention programs. Promoting student wellbeing to create strong student engagement is our driver for academic and social growth.

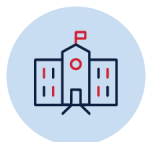
Our school strives to build strong relationships between school and home. We work in close partnership with parents and the community to enhance student learning. We encourage active participation of all students and their families in school activities, and parent and carer involvement in class learning is welcomed. Our school teaches and promotes positive behaviours based on our core values of respect, responsibility and initiative. These values underpin all interactions at our school and foster a positive environment for students to learn effectively.

Our school is fortunate to have an active Parents and Citizens body who work tirelessly to enhance our students' learning experiences and environment. Family participation is welcomed and valued.

Welcome to our school

Roslyn Buchanan

Principal



History

This site was established as a Central School in 1901 with permanent buildings being built in 1909.

Barham Central School operated until 1968 when, with the establishment of Barham High School, it became a Public School. The well-cared for brick section of the school was officially opened in 1972.



Barham State School



Facilities

Barham Public School is set in a pleasant environment with spacious grounds. The physical layout of the school is such that children have ample room for learning and play.

The school has a covered Outdoor Learning Area (COLA) which is used for weekly assemblies, games and for visiting cultural performances. Barham Public School has an additional Multi-purpose room, Learning Support Room, Art Room, Computer Room and an exceptional Kitchen classroom refurbished in 2021.

Our school is ISDN and fibre optic cable networked and all students have access to the internet through a secure department network.

We have an extensive range of computing hardware to enhance learning and classrooms have Mobile Learning Devices (MLDs) with access to video conferencing facilities.

Classrooms are carpeted and lit with new LED lighting.

All learning spaces have climate controlled split systems. To offset our energy use, SOLAR panelling was installed in 2023.

A feature of the physical layout of the school is the double storey building that houses our Library. The Library has in excess of 10,000 books and related items in stock, which are regularly updated. The library has a web-based management system so students, library staff and teachers can quickly and easily research and access on-line resources.

The playground boasts a basketball court, netball courts, cricket nets, an extensive oval and two covered play areas. One of these areas has a range of challenging fixed play equipment. There is a covered sand pit and sand play equipment as well as a fairy garden and mud kitchen, which is very popular with our younger students.

Students looking for a quiet spot to read or chat with friends can use the library at lunchtimes. Our staff and students run a variety of lunchtime

clubs including choir, drama, construction, technology and netball skills.

Our school is proud of our sustainable organic garden where students have the opportunity to become engaged in composting as well as growing, picking and eating an extensive range of fruit and vegetables. Our school's free-range hens compliment our healthy lifestyle focus and are popular with the students.

The garden, combined with our exceptionally well-equipped kitchen classroom, form the basis of the Stephanie Alexander Kitchen Garden Program which is highly regarded by all students and the school community.

2010 saw the construction of two new classrooms and a special purpose room. Older classrooms were refurbished extensively in 2021, allowing us to provide effective and engaging learning centres throughout the school. A STEM learning space was added in 2022.

Barham Public School is held in high regard throughout the area and is

noted for its achievements, particularly in aspects of English, Mathematics, Public Speaking, Sport, Debating, and Performing Arts. The teaching staff are committed to making a difference for every child, and continually update their teaching skills and knowledge of student learning through a professional development cycle including professional dialogue, mentoring and coaching, and attendance at professional learning courses.



School Hours

Normal school hours are from 8.50am - 3.00pm weekdays.

School Starts - 8.50am

Recess - 11.00 - 11.25am

Lunch - 1.15 - 2.00pm

The school playground is not supervised prior to 8.30am or after 3.00pm. Students at school before 8.30am are expected to sit in a designated area until 8.30am. Students should not arrive before this time.

Teachers are preparing for class from 8.30am to 8.50am, and at times run targeted intervention activities before school. Students are expected to use this time to organise themselves for the learning day ahead, including handing in lunch orders and notes to the front office.



School Dress Code

Barham Public School is very proud of its school uniform, and it is worn by all students. Any children who have pierced ears must only wear studs or sleepers and no necklaces or other jewellery items should be worn. This is a Health & Safety requirement. No bright hair colours, makeup or nail polish will be accepted.



School Uniform

Winter uniform for boys

- Maroon Polar Fleece windcheater (1/2 zipper front)
- Maroon Waterproof Jacket (polar fleece lined)
- Maroon Vest
- Maroon and Yellow Polo Shirt
- Black Pants (including tracksuit pants)
- Black Beanie, Black Scarf

Summer uniform for boys

- Maroon and Yellow Polo Shirt
- Black Shorts (NOT football shorts)
- Maroon Brimmed Hat

Footwear suitable for all school activities. Boots as per weather conditions.

Winter uniform for girls

- Maroon Polar Fleece windcheater (1/2 zipper front)
- Maroon Waterproof Jacket (polar fleece lined)
- Maroon Vest
- Maroon and Yellow Polo Shirt

- Black Pants (including tracksuit pants)
- Black Beanie, Black Scarf

Summer uniform girls

- Maroon and Yellow Polo Shirt
- Black Culottes, Skort or Shorts (NOT bike shorts) or Maroon & White Checked Dress
- Maroon Brimmed Hat

Footwear suitable for all school activities. Boots as per weather conditions.

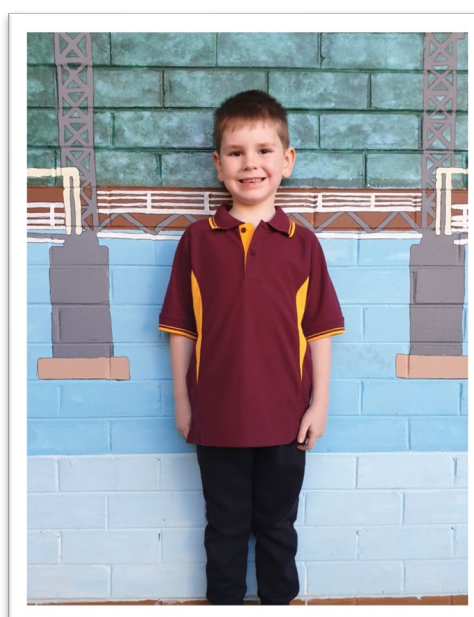
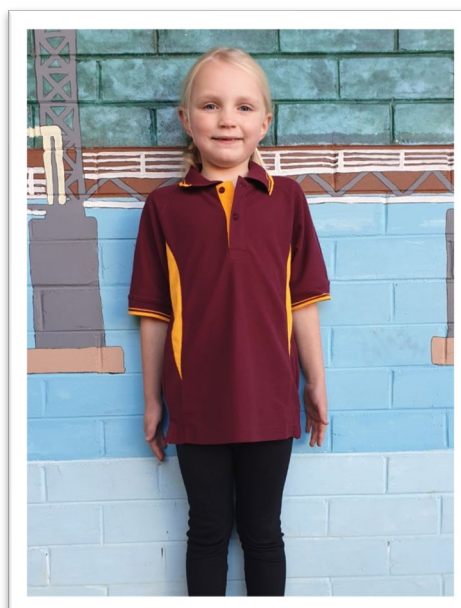
Sport uniform boys and girls

- Maroon and Yellow Polo Shirt
- Black Shorts or Track Pants
- Sports Shoes
- Maroon Brimmed Hat

Uniforms are available from *Trend Skate n Surf* in Noorong Street, Barham.

Waterproof jackets, beanies and scarves are available from the school office.

The Student Representative Council (SRC) sell second-hand uniforms. These can be viewed by asking the office. Items of school uniform can be purchased for minimal amounts of money. These items are clean and in good condition.





What your children learn

at school

The curriculum of students at all stages of Public schooling covers the essential aspects of six key learning areas:

- English
- Mathematic
- Science (including Technology)
- HSIE (incorporating History & Geography)
- Creative Arts
- Health, Physical Education and Personal Development.

Teaching programs are consistent with NSW syllabuses and other curriculum statements issued by the NSW Department of Education, and incorporate the Australian Curriculum.

Each student has a right to a learning program which is developmental and sequential over time. Learning takes place in an environment which is sensitive to individual needs but challenging

and rewarding. There is regular assessment of progress and regular reporting to parents.

Public schools are most effective when a genuine partnership is established between the school and the parents of its students. Parents are welcomed and valued as partners in learning.





The key learning areas

English

- Oral language and communication
- Vocabulary
- Phonological awareness
- Print conventions
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting
- Understanding and responding to literature

Mathematics

- Number and algebra
- Measurement and geometry
- Statistics and probability

Geography

- Investigate people, places and environments
- Explore geographical concepts

- Acquire, process and communicate geographical information
- Research
- Explanation and community

History

- Personal, family and community history
- Indigenous and colonial history
- Historical concepts
- Historical skills

Science

- Working scientifically
- Working technologically
- Built environments
- Information
- Products
- Material world
- Physical world
- Earth and space
- Living world

Health, Physical Education and Personal Development

- Health, wellbeing and relationships
- Healthy, safe and active lifestyles

- Movement and performance skills
- Self-management skills
- Interpersonal skills
- Movement

Creative and Practical Arts

- Music
- Visual Arts
- Drama
- Dance



Library

Every class in the school has a class library lesson and access to the school library. The library is open at lunchtime for study and recreational purposes. It is well resourced and regularly refreshed with latest publications. In using the library, students learn library location skills and develop a love of books and reading. Computers and ipads are available for the continuing development of research skills.

Students are encouraged to become regular library users and to use a library bag to protect books when they are taken home. These can be purchased at the office. To maximise the use of the library, Year 6 students volunteer their services as monitors during lunch time.





Environmental Awareness and

Stephanie Alexander Kitchen Garden Program

Our continuously developing environmental area comprises native trees and is a haven for native birds. It forms a micro-environment within the school grounds for students to study and classes to utilise.

The school has a vegetable garden situated on the south west corner of the grounds. The garden comprises fruit trees and a large u-shaped garden bed as well as raised garden beds. This forms an integral part of our kitchen-garden program.

Each fortnight students tend to the beds – digging, weeding, planting, harvesting and eating the produce. They learn the necessary steps involved in maintaining a sustainable, organic, edible garden.

The vegetable garden includes a variety of fruit, vegetables and herbs

with a composting system and chooks. We reduce the school's waste and teach our students to be environmentally-aware citizens.

Our school has developed fabulous kitchen facilities to complement our kitchen-garden program. As a member of the Stephanie Alexander Kitchen Garden family of schools, our students participate in lessons, developing skills in preparing and cooking foods using produce freshly sourced from the garden. Sharing the prepared food with peers is an important component of this program.





Innovative Programs

A major initiative at Barham Public is the development of communication skills and public speaking skills.

Opportunities to speak and debate in public are organised within classrooms and incorporate many of the subjects taught.

The school fosters students active involvement in the N.S.W. Premier's Debating competition and the Lions Club Public Speaking Competition each year.



The benefits of a strong

arts focus

Students at Barham Public School are encouraged to develop skills in self expression and creativity through our Creative Arts programs.

An art specialist works in our school to support the delivery of a rich art program.

Our students also participate in music and dance camps. South West Music Specialists teach music lessons to our students.

Professional authors, illustrators and cartoonists also visit the school when available to work with class groups, enhancing the school literacy and arts programs.

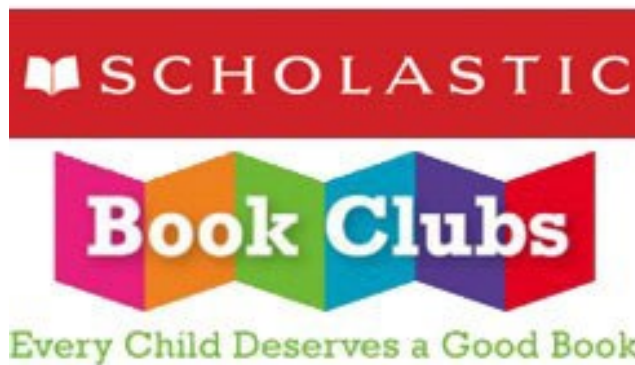




Book club

Book Club is provided by the school in conjunction with a selected firm, whereby books and other items are offered for sale. Purchases are entirely optional.

Brochures are sent home with students. Orders can be placed online or payment can be returned to the office for processing. Information is included in our weekly newsletter.





Excursions

Educational excursions

and outdoor programs complement teaching and learning units and provide opportunities for students to develop their experiences and allow for greater depth of understanding in learning across the curriculum.

Throughout the year, excursions will be arranged for students of various classes. These may be for sporting or cultural activities or as part of the schools' academic program.

Students in Years 3 to 6 are invited to participate in overnight excursions, which often include outdoor education experiences and different geographical environments.

Excursions will be thoroughly planned, and have the approval of the Principal.

Your suggestions or expertise in providing engaging local sites for learning would be welcomed.



Professional and caring

teachers

The emotional, social and intellectual wellbeing of all students is incredibly important to our teachers. We believe in providing programs that cater for the 'whole child'. Developing each child's emotional intelligence and resilience is paramount at Barham Public School.

Barham Public School takes pride in delivering an excellent education in a warm and nurturing environment. The teachers are highly trained, caring individuals who are committed to helping all students reach their full potential.

Barham Public School is an innovative school community where staff and students are continuously evaluating and changing approaches to learning to ensure that the programs are cutting edge.



Student support

Our school has access to a number of special services to assist children. These include a visiting School Counsellor and a School Wellbeing Nurse.

We also have a School Welfare Officer who supports student wellbeing throughout the school.



Further information may be obtained by contacting the Principal.



School structure

This school is classified as a P1 Public School. The staff in 2024 will consist of:

- Principal
- Assistant Principal
- Assistant Principal Curriculum and Instruction
- Classroom Teachers
- Teacher Librarian
- Learning & Support Teacher
- Student Learning Support Officers
- School Administration Manager
- School Administration Officer
- General Assistant

In 2024 we anticipate running the following class structures:

- K
- 1
- 1/2
- 2/3
- 3/4
- 4/5
- 5/6



Supervision

Students are not supervised by staff before 8.30am and after 3.00pm. No parent or carer is permitted to take another child home without written permission from the parent to the teacher.

The class teacher must be notified of any change to the normal routine, including bus travel.

Should you wish to take your child early from class you must obtain a release slip from the office first.



School leaders

At the end of each year, students elect Captains and Leaders for the following year. These Year 6 students have certain responsibilities, such as leading school assemblies, welcoming visitors, assisting staff and representing the school at community events and official functions.



BPS 2023 School Captains and Vice Captains

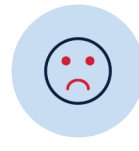


School development days

Professional Development is very important to develop the skills and knowledge of our staff. In this way, we best serve our students.

The Department of Education grants each school five pupil free days per year. These days are used by staff for professional development. Parents are advised via the newsletter when these days will be held.

Staff also undertake professional development specific to addressing the school priorities and building teacher capacity. These opportunities can occur at different times throughout the year.

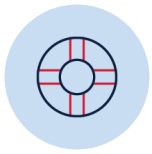


Teacher absences

From time to time, teachers are absent through illness or attending professional development courses. On these occasions, an approved casual teacher will take charge of the class. If unavailable, the class will be divided among the remaining teachers.

Wherever possible, class teachers leave work for their class, ensuring that student learning programs and class schedules are maintained.





Active and healthy

students

Our emphasis is on participation and enjoyment in sport. Students are placed in Sports houses and participate in swimming, athletics and cross country carnivals during the year.

Barham Public School participates in regional inter-school sports competitions and has an annual learn-to-swim program for all students. Students also participate in gymnastics, dance programs and visiting sports specialists when available.

For the more proficient students of Years 3 to 6, the school provides the opportunity to participate in District P.S.S.A. Sports competition, including swimming, cross country, athletics, cricket, netball, AFL and tennis.

We regularly have students represent the school at district, regional and state levels in a variety of sports.

Offers of parental assistance with sport are much needed and appreciated. A sun-protection policy operates within the school. During Terms 1 & 4, sport is conducted during a morning session to avoid the effects of the sun.





School houses

The School has two

houses:

Monash - blue.

Monash after John Monash who was the Chief Engineer of the Barham/Koondrook Bridge.



Rosen - red.

Rosen after Nurse Rosen who established the Carnarvon Private Hospital in Koondrook. She attended to many patients and delivered over 1000 babies.



Homework and reading

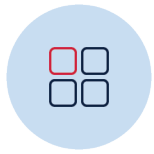
Students in Years 1-6 may receive homework to consolidate, extend and enrich the school's program.

It has the potential to further the home-school partnership. Students, parents and teachers all have responsibilities under the Homework Policy. Supporting children with homework is important, as is clear communication about what the homework is and how to complete it successfully.

Regular home reading is important for developing literacy skills for students from Kinder to Year 6. Class teachers will inform families of the expectations for students each year.

Parents are also encouraged to share books with their children as often as possible.

Our school annually participates in the Premier's Reading Challenge to promote the love of reading.



Effective welfare, social skills and discipline programs

Barham Public School's welfare and discipline policy (incorporating the Core rules for students in NSW Government School and Inclusive Education Policy) aims to provide a safe, secure environment in which the students are happy and will achieve success in learning, develop self-confidence and establish positive relationships with others.

To instil these values in our students we provide:

- a positive learning environment
- appropriate teaching methods
- caring and consistent staff
- effective use of positive reinforcement
- liaison with parents
- clearly defined school core values and behaviour expectations.

Students are expected to wear the Barham Public School uniform. We believe it helps to promote school pride and encourages the students to feel part of a cohesive and supportive community.

The school community strongly supports the welfare and discipline program based on respect for the individual and for others. These regulations are agreed to by our student and parent body and as a result, Barham Public School provides a caring and harmonious environment enabling students to learn and to develop personally, socially and academically.





Health and safety rules

- Students should play safely and sensibly.
 - Students should stay within the school grounds at all times and must seek permission to leave the grounds.
 - Sun safe policy in Terms 1 to Term 4. No brimmed hat, 'play in shade' rule applies.
 - Students are to cross the road at the supervised crossing when leaving school.
 - Students should go to the toilet at recess and lunch time to prevent unnecessary disruption to their learning.
 - Students should show respect for other students and the school environment.
 - Students are responsible for their own property and things are brought from home at their own risk.
 - No students should enter the classrooms at recess or lunch time without permission.
- Students should stay in designated play areas.

Students who do not abide by these rules will face consequences. These could be

- Verbal reminder
- Restorative Conversation
- Reflection
- Behaviour contracts
- Suspension





School rules

These rules have been issued by the NSW state government and must be followed by all schools. All students in NSW Government schools are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- Behave considerately, safely, and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.





Rewards for positive behaviours

A system of recognition and rewards provides positive feedback to students and promotes effort, persistence, pride and high levels of achievement in learning.

Assembly Merit Certificates

Certificates acknowledge student effort and achievement in learning, and are presented by class teachers at assembly.

Positive Behaviour for Learning (PBL) Awards

Awards are awarded fortnightly, to acknowledge students demonstrating the school's core values of Respect, Responsibility and Initiative in settings of the school identified as the target areas for learning.

Class Reward Tokens

Class members are awarded tokens for application to learning and behaviours that create a positive

learning space. These tokens are collected with the aim of reaching set target rewards for the whole class each term.

Whole School Reward Tokens

Students are awarded tokens for application to learning and behaviours that create a positive learning environment and culture at our school. These tokens are collected with the aim of reaching set target rewards for the whole school each term.





Home/school communication

At Barham Public School, we believe that parents and carers are partners in education and that they should be familiar with what the school is doing in regard to the development and education of their children. The following avenues of communication are in place to encourage this:

Reports

Students will receive Semester Reports at half year and end of year.

Student Led Conferences

These are conducted in Term 1 and Term 3. They allow parents to become familiar with teachers and their expectations, and to discuss student progress, areas of concern and goals for their children.

Barham Public School has an 'open door' policy. Parents are encouraged to make an appointment with their child's teacher or the Principal when the need arises. This is to be done by contacting the front office.

Website

Visit the school's website:

www.barham-p.school.nsw.edu.au

Online payments can be made to the school by following the links on our website.

Social Media

Facebook is available for parents to download. The school's Facebook page is

<https://www.facebook.com/barhampublic>

Parent Portal

The school has a 'Sentral Parent Portal App' as a way of delivering timely, personalised communication.

This app provides you with the chance to view a 'newsfeed' and receive important notifications about school activities.

It has the school calendar to view dates for school activities.

It shows your child's attendance and you can send in absent notes using this facility.

School reports are delivered into the app.

We will be adding more features to the app in the year ahead.

See the office to get your access key once your child had enrolled and is attending school.

Communication

Every week, the principal forwards a newsletter to parents.

Newsletters are forwarded via email to those parents who have requested this and who have provided their email address.

Our newsletter is uploaded onto the school's website, the parent portal app and the school's Facebook page on Tuesday.

Information notes about specific activities are issued through the Sentral Parent Portal.

School news is regularly included in the local newspaper.

The school's newsletter, Facebook page and Parent Portal notes are used by the school to alert parents to school events, e.g. excursions, concerts, P & C meetings.

Informal

Throughout the year, there are many occasions in which parents are invited to share special events with their children, e.g. carnivals, concerts, special days and observances. These occasions provide opportunities for conversations between teachers and parents and can be very productive. Take the opportunity to make contact with your child's teacher whenever you are able.





Assemblies

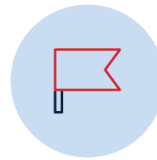
Weekly school assemblies

are held on Fridays at 2.00pm and are conducted by our school leaders. Award certificates are presented at these assemblies.

Special Assemblies are usually held on Fridays under the outdoor shelter, commencing at 2.00pm. There are approximately two special assemblies per term, these are scheduled on the Sentral calendar. Parents are also notified in our communication platforms of the date of an assembly, together with information about the class presenting and the class performing an item.

Students are given the opportunity to organise and speak at assembly when it is their class' turn to present.

Class awards are presented at these assemblies and student work is displayed. Parents and friends are most welcome to attend our assemblies and support the students.



Travelling to and from

school

Barham Public School students are expected to maintain our high standards of conduct when in public and when travelling to and from school. Students should travel to and from school using common sense and observing the correct road rules whether riding a bike, catching a bus or walking.

- Bicycles and scooters may be ridden under the following conditions:
- Parents accept responsibility for students riding bikes or scooters.
- Proper bike helmets are worn.
- Bikes and scooters are not ridden in the school grounds.
- Bikes and scooters are placed in racks until the end of the day.
- The bike racks are out of bounds during the day.
- The school accepts no responsibility for theft or

damage to bikes or scooters or attached equipment.

If students have a change of normal routine for going home, e.g. not catching a bus, walking down the street, accompanying another family, etc., a note should be sent with the student. This ensures the student's safety.



Attendance and absences

Attendance at school is compulsory by law from the age of 6 and students may only remain at home if there is a good and valid reason as defined by DoE policy.

If your child is absent from school, please send a note with them when they return, explaining the absence. Alternatively, telephone, email or verbal advice to the school or advise the class teacher directly. If it is prolonged absence, let us know as soon as possible. Medical certificates may be required.

If it is known in advance that a child will be absent, the school should be advised beforehand. The Principal may be contacted if a Certificate of Exemption from school is sought.

A Home-School Liaison Officer visits our school on a regular basis to check rolls for unexplained absences and high absentee rates. If reasonable explanations are not available, then the officer makes contact with the home for further consultation.



Student transition

Barham Public School works closely with the Barham Pre-School to ensure a happy and safe start for our new Kindergarten students.

We provide an extensive transition to school program. This program commences with a Parent Information Session in term 2, continues with taster sessions for children and their parents each fortnight in term 3 and visits to the Pre-School from school staff and concludes with orientation days in term 4.

We offer tours of the school for new parents and P&C host a morning tea for parents on their child's first day of school.

Barham Public School is a partner school with Barham High School. Barham High School offers a caring, supportive and challenging learning environment. Strong emphasis is placed on literacy, numeracy and technology skills.

Barham High School is one of the smaller secondary schools in N.S.W. This allows students and teachers to get to know one another well. Small classes provide an opportunity for more individual attention, which produces a quality learning environment.

In partnership with Barham High, we plan the transition of students to the secondary setting, ensuring that our students are prepared to participate in a wide range of learning activities: academic; sporting; cultural and social, to realise their full potential. Activities include an orientation BBQ and information session, High School staff visits to our school and Year 6 full day visits to the High School throughout the year.

Barham Pre-School and the Barham High School communicate regularly with Barham Public School throughout the year, ensuring effective and meaningful transition programs for all students.



Transition of children with special needs

The local education office and Delivery Support team assist schools and early childhood settings in the successful transition of children with learning and support needs. Local schools are responsible for the successful transition of children in their local area. This includes children who have a learning and support need or disability. It is important that children with identified learning and support needs or disability are identified as early as possible and that a **Transition To School Referral Form** is completed and submitted to the local education office. This initiates the early identification, individualised, coordinated, and systematic transitions for children with a learning and support need or disability.

The **Transition To School Referral Form** can be completed by either an early childhood, community or support service, parent or carer for

children with identified learning and support needs or disability. The referral form has been digitised and can be found by following this link:

<https://forms.office.com/r/F7dXqQpAMK>



General Information

A dynamic school community

One of the things which makes Barham Public School such a great school is the high level of involvement and support from our parents and volunteers.

We value and encourage the involvement of parents and the community in all aspects of school life. The school has a proactive, supportive Parents and Citizens' Association which meets regularly during the year.

Training and development opportunities are organised for parents to assist with their child's learning at home.

There are also regular opportunities for teachers and parents to meet, to discuss student progress and to enhance home learning to further support the educational goals of their children.

Change of Personal Details

It would be appreciated if parents could notify the school office and classroom teacher of any change of personal details, e.g. address, home or mobile phone number, change of emergency contact, and of any change in your child's medical conditions / allergies that we should be aware of.

Conveyance Subsidy

Parents who live in NSW and who have to drive children 1.6 kilometres or more to school, or to the nearest bus pick up point, are eligible for Conveyance subsidy from the NSW Government.

Claims can be made [online](#) - visit the NSW transport website.



Custody of Children

Where there are special court provisions relating to the custody of children, a copy of the arrangements should be shown to the principal.

Dental Health

All children, from 0 – 17 years of age are eligible for free dental treatment. Appointments for dental assessments and treatment are available at the Greater Southern Area Health Service Dental Clinics at Deniliquin and Berrigan. To access this service and make appointments please phone 1800 450046. Any children who receive a Medicare Teen Dental Voucher can also use this at the dental clinic. Our school receives a visit from a mobile dental van annually, towards the end of the school year.

Immunisation History Statements

An Immunisation History Statement is required for all new enrolments. Children can be vaccinated at any immunisation clinic and statements can be downloaded using the myGov website.

Enquiries can be made to
Community Health - 03 54 511 004

Infectious Diseases

A copy of the N.S.W. Department of Health's Parents' Reference Guide - "Some Infectious Diseases of Children" can be found [here](#).

Late Arrivals

Students arriving late are to report to the front office to obtain a late slip pass. Parents are to notify the office why the children are late. This is recorded on the late slip that is given to the class teacher and recorded in the school's attendance register.



Lost Property

It is important that all items of clothing are labelled with your child's name. This also applies to items such as lunch boxes, school bags, pencils, rulers, etc. While every effort will be made to locate owners of lost property, the school cannot be responsible for any item lost.

A lost property area is utilised for unmarked clothing and is located in the foyer outside the computer room.

At the end of each term, unclaimed lost property is laundered and added to the second-hand Clothing Pool and offered for sale by SRC.



Lunch Orders

Our school uses My School Connect for online ordering of lunches. There is an app that is available for download onto your smart phone or you can visit

<http://www.myschoolconnect.com.au>

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Please see flyer below for instructions on how to setup your account.

Lunch orders are delivered to the school prior to the commencement of lunch.



STEP 1.



Visit My School Connect

Visit <http://www.myschoolconnect.com.au> and register as a parent.

STEP 2.



Setup a child

Upon first login, setup your child/children.

STEP 3.



Enter student details

Don't forget to add in all essential fields; name, school, class and any allergy information.

STEP 4.



Allow your child to order for themselves

Setting **'yes'** here will allow your child to login online and order.

PRO-TIP!

This is a great way to teach your child to manage their spending and choose healthy food. Remember to always supervise.

STEP 5.



Set a daily spend limit

You can either enter a **'dollar amount'** or select **'unlimited'**. The daily spend will only apply to your child's account.

STEP 7.



Add funds to your account

Visit the **'Top up and financial history'** section to add funds into your account by following the following steps:

Top up

- Select payment type:
Bank Account or Credit Card
- Select a dollar amount
- Enter payment details

Auto top up

- Select payment type:
Bank Account or Credit Card
- Add top up parameters;
minimum balance & auto top up amount

Medical Emergencies

Although every precaution is taken, accidents still occur at school. In the event of an accident happening to your child, every effort will be made to contact you as soon as possible. Should this be impossible, the school will, on your behalf, decide whether an ambulance will be called. Your advice on treatment for your child will be sought wherever practicable, but in cases of emergency, the welfare of your child will be our prime concern.

The school takes out student accident insurance with P & C Association. This provides 24 hour per day, 365 days per year protection for all our students according to specified conditions. Accident claim forms are available from the school office. We also have ambulance cover for students.

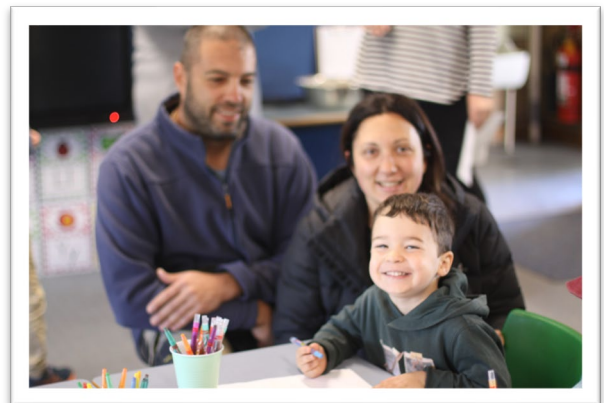
Digital Device Policy

We aim to limit the time students spend on digital devices.

If your child must have a phone or device on their trip to or from school, it is to remain in their bag and not be taken out on school grounds nor is it to be used during the school day.

The school takes no responsibility for loss or damage to such devices.

Parents who wish to contact their child during the day can leave a message at the office.



Nutrition

Parents should endeavour to see that items either ordered for lunch or brought to school provide a sound nutritional diet for children. Each child should have something healthy for recess as well as lunch. During hot weather, children should bring a cold drink, preferably water. Water is recommended. Foods high in sugar or preservatives are known to impair a child's ability to learn and we strongly discourage parents sending chocolate, lollies and other 'junk' foods to school.

Students are permitted to have drink bottles in the classroom if they contain water. No other drinks are allowed in the classroom.

Parental Assistance

From time to time throughout the year, parents are asked to assist teachers in various ways. These can include assisting in class with:

- reading groups
- writing tasks
- maths groups
- sport and fitness
- cooking & gardening.

There are also sports carnivals, fetes, fundraising, dinners, BBQ's, etc. Your support and assistance will be greatly appreciated.

Barham Public School also greatly appreciates the support we receive from our community.

If you know of someone with expertise to share with our school, please reach out to us.



Parents & Citizens' Association

Our school P & C is a valued and active asset to our school. The Parents & Citizens' Association hold their meetings in the room adjacent to the school office at Barham Public School at 7.00 p.m. on the second Tuesday of each month. Meetings are notified via the newsletter and the Sentral Parent Portal.

All parents are welcome to be part of this organisation. The meetings are forums for parent/school exchange of information and depend on an active interest being shown by all parents. The association also has a fundraising function within the school.

The Annual General Meeting is held at the October meeting each year. Each family pays a yearly membership to the P&C Association, which is part of our school fee structure.

Use of School Facilities

Outside bodies are able to use the school's facilities for meetings, etc., under the auspice of the Community Use of School Facilities Policy, provided that these in no way interfere with the normal running of the school. The Principal is to be approached for such use and access, times and conditions will be negotiated.

Shared Space

Our school grounds are a shared space. Community can access our grounds to play on the oval and play equipment.

Please see flyer on following page with shared space user requirements.

Share Our Space

This play area is open over the holiday break
Share Our Space is a commitment by the NSW Government to make schools the centre of our community. Our grounds are open from **8 am to 5 pm** during the school holidays, including weekends and public holidays.

Remember to:

Play safe. Respect others. Care for our space.

- Access to school grounds outside of hours is prohibited
- No skateboards or rollerblades/skates
- No vehicles on site
- Children should be supervised by adults at all times
- No smoking or alcohol
- No fires or BBQs
- No littering or depositing of any material
- No glass
- No damage to school facilities
- No animals

School outdoor facilities are unsupervised.

Please call 1300 880 021 to report a violation of rules or for help. For emergencies call 000.

edu.nsw.link/ShareOurSpace

