



## BARHAM PUBLIC SCHOOL

**2018 NSW Term 2 Week 8 Newsletter**

18/06/2018

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### UPCOMING EVENTS

Mon 18 Jun	Parent Focus Group Meeting, 7.00pm
Tues 19 Jun	Learning Progressions training, Deniliquin
Mon 2 July	School Athletics - Field
Wed 4 July	Lions Public Speaking, Year 3/4 Presentations
Thurs 5 July	Lions Public Speaking, Year 5/6 Presentations
Fri 6 July	<b>Assembly</b> – all welcome!
	Last day of Term 2

### PRINCIPAL'S MESSAGE

Welcome to Week 8.

This week we have two teachers attending a day of professional learning in Deniliquin introducing the new Literacy and Numeracy progressions. This will mean that each class teacher will have received initial training this term in how the Progressions are put together and how they work. The Progressions will replace the Literacy and Numeracy continuums in 2019, and are designed to better assist teachers to meet the specific and individual learning needs of their students.

Organisation is underway to release teachers for Parent-Teacher Interviews in Week 10. School families are asked to book a time to meet with their child's teacher on the teacher's allotted day. These interviews are an important part of the school's reporting process, and we urge parents to attend to discuss the progress that their child is making in learning, and to discuss how parents can work in partnership with teachers to foster further growth in achievement across all areas of the curriculum.

Four schools from our network, including Barham PS, Finley PS, Deniliquin North PS and Tooleybuc CS, are amongst the first twenty schools in our part of NSW to engage with the 2018-2019 round of professional learning. We have already attended the first training session, and have a schedule of training ahead over 2018 and 2019. We will be collaborating with the other schools in our network and with schools in other networks as we work to develop sound methods of achieving excellence in teaching and learning now and into the future.

Director Helen McCrae visited last Thursday. Helen spent time with me discussing our 2018-2020 School Plan and its strong focus on school improvement, including our involvement in the *Curiosity & Powerful Learning* program in 2018 and 2019.

Ms McCrae had the opportunity to see our collaboration practices in action. Mrs Buchanan and Mrs Barker were proud to share the lesson they had jointly planned during their Collaboration time so that Mrs Buchanan could demonstrate to and practice with Mrs Barker the latest researched-based explicit instruction model being used to teach phonics, and ways of effectively 'checking in' with students and give student immediate, differentiated feedback. Ms McCrae was very impressed with the quality of the explicit instruction and the formative assessment and differentiated teaching it demonstrated – 'teaching practice worth filming and showcasing'. Well done teachers!

Enjoy the week ahead.

*Catherine Peach*

## STAFFING FOR TERM 3 & 4

Staffing processes continue as we move to appoint a Class Teacher to replace Mrs Rokobaro in Term 3 and Term 4. The position is being filled by an *Expression of Interest (EOI)* process conducted by the school Principal, an expected and standard DoE process for such a vacancy. The *EOI*, though not a formal department centralised appointment process, is conducted according to 'best practice' processes, involving a selection panel bound by confidentiality, selection criteria, short listing, referee checks and interviews.

The priority is always to find the best person for the job who will meet the school's selection criteria and performance expectations, aligned with the department's expectations for proficiency in teaching at primary school level.

## CURIOSITY & POWERFUL LEARNING

Curiosity & Powerful Learning (*CPL*) is a great opportunity for schools to access professional learning based on current research with Professor David Hopkins and the *Australian Council for Educational Leaders (ACEL)*.



Professor Hopkins stresses that there are two findings from the contemporary international research on school and system improvement that we should note - teaching quality and leadership.

*"The quality of a system or school cannot exceed the quality of its teachers"*

*"School leadership is essential for successful education reform"*

**Teaching & Leading** is one of our three Strategic Directions for our 2018-2020 School Plan.

## STRATEGIC DIRECTION 2 TEACHING & LEADING

**Purpose:** To create a high performance culture where priority is given to explicit quality teaching, effective evidence-based teaching practices and distributed instructional leadership to drive continuous improvement in teaching and learning and measureable learning progress for all students.

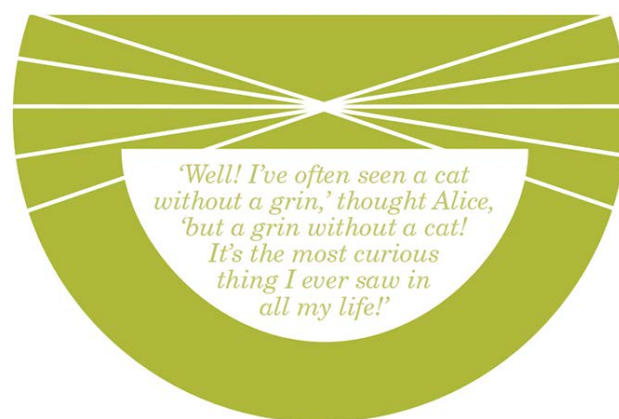
**'Leadership'** refers to leaders at all levels of the school, with *CPL* fostering leadership by teachers 'from within', not just leadership from the Principal at the top.

*CPL* seeks to empower teachers to drive continual improvement and growth, something that is expected by the NSW Department of Education and reflected in the *NSW Schools Excellence Framework* and the *Australian Teaching Standards*.

The *CPL* model provides teaching staff with the knowledge and tools to focus on school

improvement. *CPL* has students at the centre of the processes and develops collaborative structures for teams of teachers to work in and between schools to improve and develop pedagogical practices which will develop **curious and powerful learners**.

*CPL* provides practical ways to reflect on and develop teachers' professional teaching practice as an individual and as a collective, i.e. across the whole school. It builds systems, structures and processes to foster improvement as part of what teachers do at their school as a matter of everyday practice, and what happens at Barham PS no matter who is here.

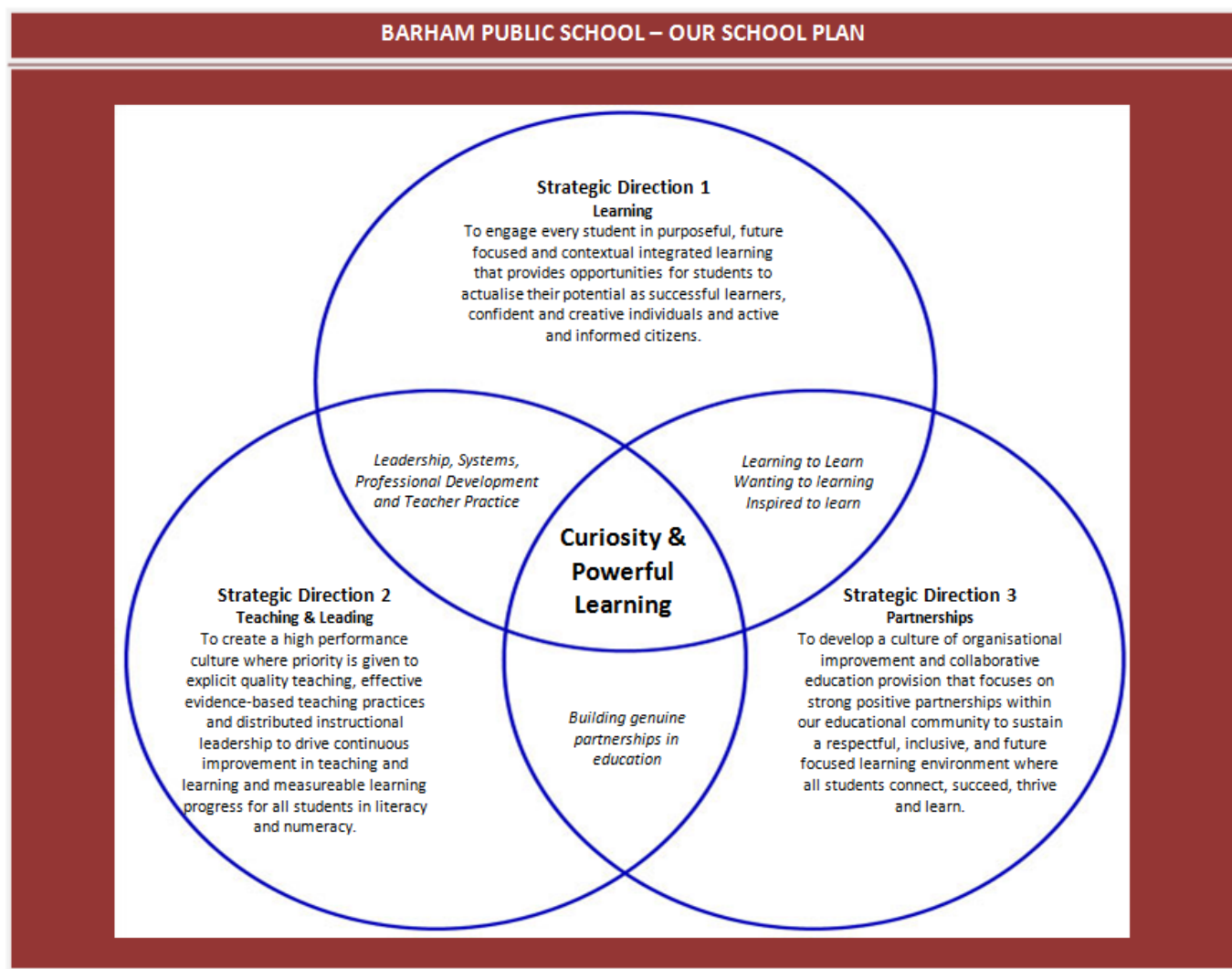


Most importantly, by focusing on the achievement of excellence in teaching and learning protocols, *CPL* aims to develop **curious and powerful learners**.

**What is a curious learner?**

**What is powerful learning?**

This is part of what teachers are considering, and from there they will look at the implication for their practice as teachers in their classroom and school. This will assist them to prioritise the professional learning they will undertake over the years of our 2018-2020 School Plan.



## PARENT-TEACHER INTERVIEWS

Parent-Teacher interviews will be conducted in Week 10 of this term. Teachers will be released across a whole school day and available during two other afternoons (except Tuesday) to meet with parents.

Teachers are available during the day of their Release, and on the two other afternoons in Week 10 listed below.

- **Tuesday 3<sup>rd</sup> July:**
  - **Year 1 & Kinder:** 9.00am-2.50pm
- **Wednesday 4<sup>th</sup> July:**
  - **Year 5/6B & Year 5/6R:** 9.00am - 4.30pm
  - **Year K, 1, 2, 3, 4:** 3.15 - 4.30pm

## ➤ Thursday 5<sup>th</sup> July:

- **Year 4 & Year 2/3:** 9.00am - 4.30pm
- **Years K, 1, 5, 6:** 3.15pm - 4.30pm

Parents are urged to take advantage of these times and invited to book a time by contacting the school office. Interview slots will be approximately 15minutes. Parents having to come during lunch or break times will be given priority when booking times.

## RIVERINA CROSS COUNTRY

Well done to all of our students who competed at the Riverina Cross Country Championships in Gundagai last Thursday. Each student is to be congratulated on reaching this level of competition and for their performance on the day.



Thank you to the many parents who transported their children to this event. What a great opportunity for the students to challenge themselves to run in a higher level of competition and in a very different setting.



*Absent at time of photo – Ayla McGowan and Ryder Laursen.*

### **YEAR 6 BOYS LUNCH**

The Year 6 boys enjoyed a special luncheon last Friday, with Chris Barker as special guest. Chris spoke of his experiences volunteering overseas and discussed with students just how satisfying it is to help others.

Mr Glenn Buchanan Principal BHS and Mr Brendan Yu TAS Teacher BHS and Fred Mugambi BPS School Welfare Officer also attended.

The boys were encouraged to broaden their perception of who they can be, what they can do and where they can go. We are extremely grateful to have such positive role models meet with our students and support them to develop into positive and contributing members of society.

Special thanks to Mrs Sweeney for organising the event, and to Julie Frankling and her band of helpers for the delicious lunch.

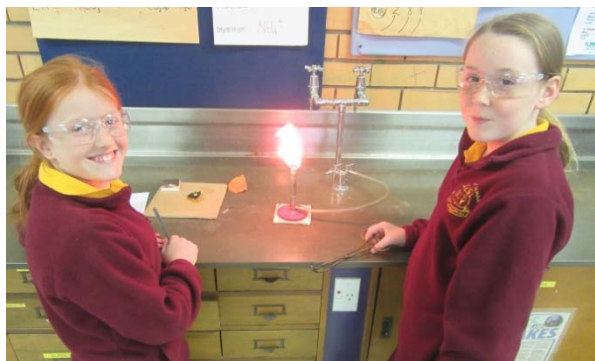


### **SCIENCE – HOTTER AND HOTTER!**

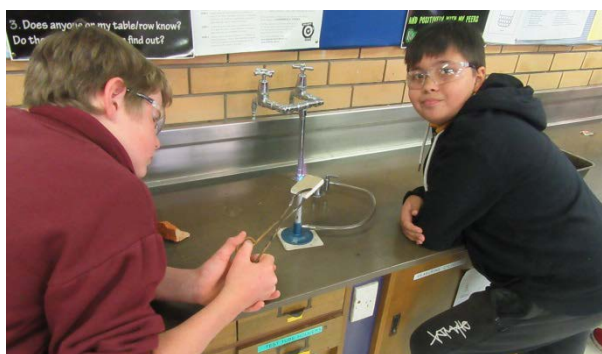


On Friday 15th June, Stage 3 went to Barham High School as a part of their science studies. The students have been investigating bushfires and their effects on the community and the environment. They have learned about the devastating effects of Black Saturday and researched fire proof materials that would assist them to build a fire safe house. The excursion to the science labs allowed students to test the flammability of building materials. They tested brick, galvanised iron, plasterboard, stainless steel, stainless steel flyscreens and fabric. They had to predict, observe and explain the results of

their experiments and decide on the materials most appropriate for fire proof housing.



At the end of their experimenting, the students observed a prototype house being light on fire and watched which materials burned and which survived the fire. Next, they are going to build their own prototypes and discuss the construction materials they have selected.



Thank you to all of the teachers at the high school who hosted us for the afternoon and taught us how to use Bunsen burners. Also, thank you to Boyd's Hardware for donating the materials we burned.

## DEBATING REPORT

Last Friday, Barham Blue and Barham Red enjoyed debating against Deniliquin South last Friday, which was a great opportunity to learn with another school.

The Barham Red team's topic was "*That the best behaved students each day should get a 30 minute early mark from school*". Barham Red had a great debate against Deniliquin South on this topic. It was a tough debate and Barham managed to have a win.



The Barham Blue Team's debating topic was "*That primary schools should study more movies and television shows instead of just reading books*". This was a tough topic to interpret but we managed to pick up our game and win another debate.

Thank you to Mr Minnis for adjudicating our debates and giving us some great feedback for our next debate.

Thank you also to Mrs Radywonik for all your hard work preparing us for these debates. Overall, Barham had two wins and it was an amazing experience.

By Jessmarie, Claire & Ruby



## WEEK 7 STUDENT AWARDS



*Congratulations to the recipients of class awards in Week 7. Well done students!*

## EXCURSION REMINDERS

### • STAGE 2 (Years 3 & 4) EXCURSION

The Stage 2 has been booked at the Campaspe Downs Adventure Camp, Kyneton.

**Date:** 19-21 September (Tm 3 Wk 9).

The cost is approximately \$300 per student.

A suggested payment plan is as follows:

Tm 2 Wk 7	Tm 2 Wk 9	Tm 3 Wk 1	Tm 3 Wk 3	Tm 3 Wk 5	Tm 3 Wk 7	Tm 3 Wk 9
\$45	\$45	\$45	\$45	\$45	\$45	\$30

### • STAGE 3 (Years 5 & 6) EXCURSION

Stage 3 (Years 5 & 6) students will excursion to Port Phillip Island & Melbourne.

**Date:** Sunday 11<sup>th</sup> – Thursday 15<sup>th</sup> November (Term 4 Week 5)

The approximate cost is \$650 per student.

A suggested payment plan is as follows:

Tm 2 Wk 7	Tm 2 Wk 9	Tm 3 Wk 1	Tm 3 Wk 3	Tm 3 Wk 5	Tm 3 Wk 7	Tm 3 Wk 9	Tm 4 Wk 1	Tm 4 Wk 3	Tm 4 Wk 5
\$65	\$65	\$65	\$65	\$65	\$65	\$65	\$65	\$65	\$65

Please contact Mrs Peach to discuss other options if you are experiencing difficulty making payment prior to the date of the Stage 3 excursion.

## STAGE 1 EXCURSION IN TERM 3

This year, students in Kindergarten, Year 1 and Year 2 will excursion to the Pioneer Settlement in Swan Hill in Term 3. This local facility provides hands-on, quality learning that is linked to the curriculum.

The students will enjoy an extensive range of learning activities, with travelling time being kept to a minimum. More details will be sent home as soon as details are confirmed.

## SCHOOL ATHLETICS

**Monday 2<sup>nd</sup> July (Week 10): Field events at Barham Public School**

## POP (Parent Online Payments)

Westpac are making changes to the POP portal between 11 and 25 June 2018. The updated portal page has a number of improved features, which include;

- Collapsible sections have grouped information in a more logical order making the form easier to use;
- Browser auto-fill will allow parents and carers to make payments without having to re-enter details;
- More time to enter details;
- Larger controls to make it easier to use on mobile screens;
- Allow payment via a credit card or direct debit from a bank account.

There will be no disruption to the online payment portal during this update.

## HEAD LICE & NITS

Mention head lice and most of us instantly develop an itch. The school has had a report of nits last week and asks that everyone check and keep checking their children's hair. Treat, and check and re-treat if necessary.

While head lice and nits (the eggs of head lice) are certainly annoying and persistent, they're not dangerous. Families are urged though to monitor their child's hair and to treat any cases promptly.

Here's everything you need to know to rid your kids of head lice and nits.

Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/health/removing-head-lice-and-nits>



Mon 18 <sup>th</sup> June	Whitney Weston
Tues 19 <sup>th</sup> June	Cynthia Burbury
Wed 20 <sup>th</sup> June	Mandy Anthony
Thurs 21 <sup>st</sup> June	Peta Short
Fri 22 <sup>nd</sup> June	Natalie Hewett

Mon 25 <sup>th</sup> June	Helper Needed
Tues 26 <sup>th</sup> June	Sally McDonald
Wed 27 <sup>th</sup> June	Deb Telford
Thurs 28 <sup>th</sup> June	Rae Farrant
Fri 29 <sup>th</sup> June	Jane Persic

*If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321*

## SCHOOL PHOTOS

**TUESDAY 26TH JUNE, 2018**

**Envelopes and money to be returned on or before the day.**

**Winter uniform to be worn.**

PosterMyWall.com



**Access Line in Murrumbidgee 1800 800 944**  
**Lifeline 13 11 14 or visit [headtohealth.gov.au](http://headtohealth.gov.au)**

## TERM 2 PLANNER

<b>WEEK 8 JUNE</b>	18 Parent Focus Group Meeting, 7.00pm	19	20	21	22
<b>WEEK 9 JUNE</b>	25	26	27 Finance training, Deniliquin	28	29
<b>WEEK 10 JUNE JULY</b>	2 School Athletics – Field (at school)	3 Kindergarten Morning Tea & performance 10.30am	4 Public Speaking – Lions (School) Years 3/4	5 Public Speaking – Lions (School) Years 5/6	6 Assembly 2.20pm (Public Speaking – House Captains)



**Don't forget!**  
**Book Club orders are due:**

Wed 20<sup>th</sup> June