



## BARHAM PUBLIC SCHOOL

2018 NSW Term 2 Week 9 Newsletter

25/06/2018

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- Excursion Reminders
- Curriculum Evaluation - Spelling
- School Athletics

### UPCOMING EVENTS

Mon 2 July	<b>School Athletics - Field</b>
Wed 4 July	Finance Training, Deniliquin
	Lions Public Speaking, Year 3/4 Presentations
Thurs 5 July	Lions Public Speaking, Year 5/6 Presentations
Fri 6 July	<b>Assembly</b> – all welcome!
	Last day of Term 2

### PRINCIPAL'S MESSAGE

Welcome to Week 9.

I would like to extend a huge thank you to Mrs Barker for covering Year 1 during Mr Marsh's recent leave. It was lovely to have Mrs Barker back as part of our team and to have her dedication to ensuring the learning program continued uninterrupted. This is always a school priority when organising relief, and we were so pleased that Mrs Barker was available to do this for us.

Staffing processes continue as we move to appoint a Class Teacher to replace Mrs Rokobaro in Term 3 and Term 4. This position is being filled by an *Expression of Interest (EOI)* process conducted by me as school Principal, an expected and standard DoE process for such a vacancy.

As explained previously in the newsletter, to P&C and to parents making enquiry, the *EOI*, though not a formal department centralised appointment process, is conducted according to 'best practice' processes, involving a selection panel, selection according to the position criteria written by the school, and processes of short listing, referee checks and interview.

The school elected to run a panel for recent appointments under EOI to ensure a professionally extensive process and the best outcome for the school. For this current appointment, a panel will again be appointed, and will consist of a teacher representative (elected by teachers), a parent representative (elected by P&C) and the Principal. All panel members are trained in Merit Selection processes, and will be bound by confidentiality and purposed with appointing the best person for the position according to the set selection criteria.

The priority is always to find the best person for the job who will meet the school's **selection criteria** and **performance expectations**, aligned with the department's expectations for **proficiency in teaching** at primary school level.

**Parent-Teacher Interviews** have been scheduled for Week 10. Parents are urged to take advantage of this opportunity to meet with their child's teacher.

School finishes for Term 2 on **Friday, 6<sup>th</sup> July**. This is also the date of our next whole school assembly. The assembly will run from 2.00pm. We have recently trialled different start times in an effort to ensure no learning time is wasted. With feedback that a 2.00pm start to assembly is preferred, we will keep this start time. Families are though asked not to collect their children early but to take them home at 3.00pm as normal.

Enjoy the week ahead.

*Catherine Peach*

## PARENT-TEACHER INTERVIEWS

Parent-Teacher interviews will be conducted next week, in **Week 10**. Teachers will be released across a whole school day and

available during two other afternoons (except Tuesday) to meet with parents.

Class teachers are available during the day of their Release, and on the **two other afternoons in Week 10** listed below.

- **Tuesday 3<sup>rd</sup> July:**
  - **Year 1 & Kinder:** 9.00am-2.50pm
- **Wednesday 4<sup>th</sup> July:**
  - **Year 5/6B & Year 5/6R:** 9.00am - 4.30pm
  - **Year K, 1, 2, 3, 4:** 3.15 - 4.30pm
- **Thursday 5<sup>th</sup> July:**
  - **Year 4 & Year 2/3:** 9.00am - 4.30pm
  - **Years K, 1, 5, 6:** 3.15pm - 4.30pm

Support Teachers have been released where possible. If not available on the days listed above, parents are welcome to meet with the Support teachers at another time.

Parents are urged to take advantage of these times and invited to book an appointment by contacting the school office. Interview slots will be approximately 15minutes. Parents having to come during lunch or break times will be given priority when booking times.

## EXCURSION REMINDERS

### • STAGE 2 (Years 3 & 4) EXCURSION

The Stage 2 has been booked at the Campaspe Downs Adventure Camp, Kyneton.

**Date:** 19<sup>th</sup>-21<sup>st</sup> September (Tm 3 Wk 9).

**The cost is now been finalised at \$305 per student.**

A suggested payment plan is as follows:

Tm 2 Wk 7	Tm 2 Wk 9	Tm 3 Wk 1	Tm 3 Wk 3	Tm 3 Wk 5	Tm 3 Wk 7	Tm 3 Wk 9
\$45	\$45	\$45	\$45	\$45	\$45	\$35

- STAGE 3 (Years 5 & 6) EXCURSION

Stage 3 (Years 5 & 6) students will excursion to Port Phillip Island & Melbourne.

**Date:** Sunday 11<sup>th</sup> – Thursday 15<sup>th</sup> November  
(Term 4 Week 5)

The approximate cost is \$650 per student.

A suggested payment plan is as follows:

Tm 2 Wk 7	Tm 2 Wk 9	Tm 3 Wk 1	Tm 3 Wk 3	Tm 3 Wk 5	Tm 3 Wk 7	Tm 3 Wk 9	Tm 4 Wk 1	Tm 4 Wk 3	Tm 4 Wk 5
\$65	\$65	\$65	\$65	\$65	\$65	\$65	\$65	\$65	\$65

Please contact Mrs Peach to discuss other options if you are experiencing difficulty making payment prior to the date of the Stage 3 excursion.

STAGE 1 EXCURSION IN TERM 3

This year, students in Kindergarten, Year 1 and Year 2 will excursion is set for Term 3.

- **Friday, 31<sup>st</sup> August:** Pioneer Settlement in Swan Hill

## CURRICULUM REVIEW - SPELLING

Teachers, led by Relieving Assistant Principal Mrs Sweeney, have been conducting a review and evaluation of the framework and resources we use to teach Spelling at Barham Public School. Teachers have undertaken professional evaluation of the Spelling Scope & Sequence currently being used, and collaborated through discussion, extensive research, planning and trials to improve the framework to ensure it meets the needs of our students, and teachers.

Every school's aim is to implement 'best practice' spelling instruction and whole-

school programs which effectively support spelling acquisition.

Under Mrs Sweeney's leadership, and from research and the contributions of our teachers, our school has identified a number of key components to be incorporated in what we do at Barham Public School:

- There are two main types of spelling instruction: synthetic phonics and analytic phonics. Both are effective in spelling instruction however research clearly indicates that synthetic phonics is the most effective way to deliver spelling instruction.
- Spelling instruction must be explicit, occur frequently and be consistent in its delivery across the school.
- A whole-school approach is most effective, particularly when students are exposed to the same language about spelling during of their schooling life, e.g. phonemes, graphemes.

Presently, teachers are trialling a new Spelling framework and teaching and learning resources chosen to assist with the implementation of a quality, contextually sound program, and will further explore quality teaching practices incorporating explicit instruction that partner with any set of resources to meet the specific needs of our students.

This evaluation and focus on teaching practice is part of the improvement processes of our **2018-2020 School Plan**, which we have aligned to the tools and processes of **Curiosity and Powerful Learning**. The aim as always is to improve the learning outcomes of every student.

## SCHOOL ATHLETICS

Monday 2<sup>nd</sup> July (Week 10): Field events at Barham Public School

*Event details and timetable will be sent home in a note later in the week.*

**SCHOOL ATHLETICS  
MONDAY 2nd JULY**

## LUNCH ARRANGEMENTS

Students will be able to order from the canteen as normal or bring a packed lunch.

**Our P&C will be selling snacks only on the day.**

PosterMyWall.com

## MATHEMATICS INVESTIGATION IN KINDER

To help students develop their understanding of Space and Measurement concepts, Kinder students have been busy investigating.





Capacity is the amount a container can hold. Sometimes tall containers do not have a greater capacity than short containers. To help children understand this, they need to pour the contents of one container into another container. You can help your child develop their understanding of capacity by exploring containers at home and talking with them about their findings.

### WEEK 8 STUDENT AWARDS



*Congratulations to the recipients of class awards in Week 8. Well done students!*





Mon 25 <sup>th</sup> June	Julie Estep
Tues 26 <sup>th</sup> June	Sally McDonald
Wed 27 <sup>th</sup> June	Deb Telford
Thurs 28 <sup>th</sup> June	Rae Farrant
Fri 29 <sup>th</sup> June	Jane Persic
Mon 2 <sup>nd</sup> July	Carolyn Lake
Tues 3 <sup>rd</sup> July	Julie Estep
Wed 4 <sup>th</sup> July	Mandy Anthony
Thurs 5 <sup>th</sup> July	Katrina Myers
Fri 6 <sup>th</sup> July	Whitney Weston

*If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321*



*Photograph taken by Lachlan Penglase in his Garden lesson.*



## TERM 2 PLANNER

<b>WEEK 9 JUNE</b>	25	26	27 Finance training, Deniliquin	28	29
<b>WEEK 10 JUNE JULY</b>	2 School Athletics – Field (at school)	3	4 Public Speaking – Lions (School) Years 3/4	5 Public Speaking – Lions (School) Years 5/6	6 Assembly 2.20pm (Public Speaking – House Captains)