



BARHAM PUBLIC SCHOOL

2018 NSW Term 2 Week 10 Newsletter

02/07/2018

E: barham-p.school@det.nsw.edu.au

T: 03 54 532 133

F: 03 54 532 972

www.barham-p.schools.nsw.edu.au

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UPCOMING EVENTS

Mon 2 July	School Athletics - Field
Wed 4 July	External Validation workshop
	Lions Public Speaking, Year 3/4 Presentations
Thurs 5 July	External Validation workshop
	Lions Public Speaking, Year 5/6 Presentations
Fri 6 July	Assembly – all welcome!
	Last day of Term 2
Tues 24 July	Students return to school for Term 3

PRINCIPAL'S MESSAGE

Welcome to Week 10. Students' 2018 Semester 1 Reports were issued last Friday. If your child was away, please call into the office to collect their report.

Parent-Teacher Interviews will be held this week. Parents are urged to take advantage of this opportunity to meet with their child's teacher.

This Friday, 6th July is the final whole-school Assembly for this term. Our Sports House Captains will be leading the assembly, and the winners and runners up of the school level of the Lions Public Speaking competition will present their speeches at this assembly.

Students will compete in the school level of the Lions Public School competition this week.

- Wednesday 4th July: Year 3/4 Division
- Thursday 5th July: Year 5/6 Division

We wish them well. Thank you to the local Lions Club for adjudicating the students' presentations.

School finishes for Term 2 this **Friday, 6th July**. Remember that the whole school assembly is also to be held this Friday, starting at **2.00pm**. Families are reminded not to collect their children early after assembly but to take them home at 3.00pm as normal.

Enjoy the last week of term, and enjoy a fabulous term break.

Catherine Peach

PARENT-TEACHER INTERVIEWS

Parent-Teacher interviews will be conducted this week. Teachers are released across a whole school day and available during two other afternoons (except Tuesday) to meet with parents and carers.

Class teachers are available during the day of their Release, and on the **two other afternoons in Week 10** listed below.

- **Tuesday 3rd July:**
 - **Year 1 & Kinder:** 9.00am-2.50pm
- **Wednesday 4th July:**
 - **Year 5/6B & Year 5/6R:** 9.00am - 4.30pm
 - **Year K, 1, 2, 3, 4:** 3.15 - 4.30pm
- **Thursday 5th July:**
 - **Year 4 & Year 2/3:** 9.00am - 4.30pm
 - **Years K, 1, 5, 6:** 3.15pm - 4.30pm

Support Teachers have been released where possible. If not available on the days listed above, parents are welcome to meet with the Support teachers at another time.

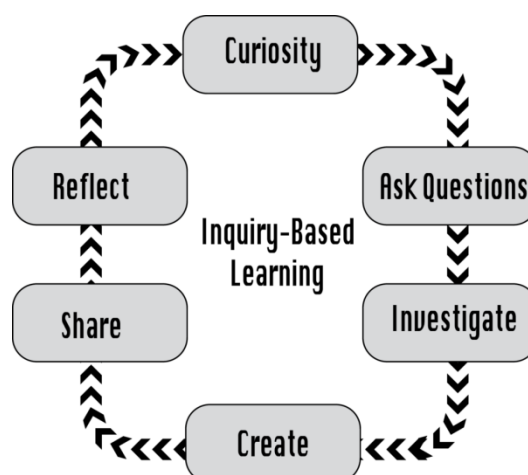
Parents are urged to take advantage of these times and invited to book an appointment by contacting the school office. Interview slots will be approximately 15minutes. Parents having to come during lunch or break times will be given priority when booking times.

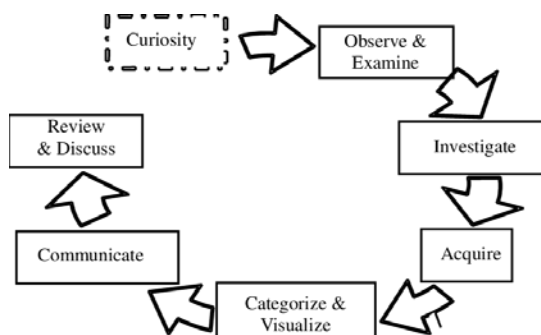
CURIOSITY & POWERFUL LEARNING

Teachers have been thinking about how to engage students in powerful learning. They have looked at ways to ignite students' curiosity through the way learning is designed and delivered, and by teaching students the skills they will need to participate in learning that promotes deep knowledge and understanding. These skills include students being able to:

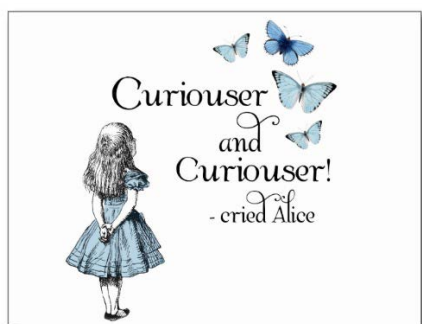
- | | |
|---------------|----------------------|
| - enquire | - debate |
| - research | - frame higher order |
| - listen | questions |
| - clarify | - trial |
| - plan | - experiment |
| - develop | - problem |
| - create | solve |
| - interpret | - set and |
| - analyse | accept |
| - evaluate | challenges |
| - synthesise | - link feedback |
| - collaborate | to intent |
| - reflect | - take risks |
| - harness | - persist |
| intentions | - commit to |
| - cooperate | assessment |
| - share | for learning |
| - communicate | |
| - discuss | |

There are many ways to think about this as a learning cycle.





Providing authentic, meaningful, relevant, challenging, interesting, familiar and new contexts for learning is also a vital part of planning teaching and learning that will inspire students' curiosity and promote powerful learning.



Teachers will learn more about aspect of teaching for 'curiosity thinking' at the **Term 3 Staff Development Day**. Teachers will consider what needs to be taught explicitly to support both exploratory curiosity and intellectual curiosity. '*Curiouser and curiouser*' indeed Alice!

IGNITING DEBATE!

Mrs Radywonik will coach our two debating teams today as they debate each other. Adjudicators from the Arts Unit in Sydney will watch over this debate via video conference, and will provide invaluable feedback to our two teams. This is a fantastic opportunity for our students to learn from expert debaters.

EXCURSION REMINDERS

STAGE 2 (Years 3 & 4) EXCURSION

- › **Location:** Campaspe Downs Adventure Camp, Kyneton
 - › **Date:** 19th-21st September (Tm 3 Wk 9).
- The cost per student is **\$305 per student**.

STAGE 3 (Years 5 & 6) EXCURSION

- › **Location:** Port Phillip Island & Melbourne
 - › **Date:** Sunday 11th – Thursday 15th November (Term 4 Week 5)
- The cost is **approximately \$650 per student**.

STAGE 1 EXCURSION IN TERM 3

- › **Location:** Pioneer Settlement in Swan Hill
- › **Date:** Friday, 31st August

A note will be issued this week with details of the cost of this excursion.

Payment plan options exit. Contact the school for details.



RESPECT



INITIATIVE



RESPONSIBILITY

PBL - PLAYING FAIRLY

Students in Year 4 and Year 2/3 have been thinking about what it means to play fairly. They have been creating class books to demonstrate their understanding, writing and illustrating to showcase their ideas.

This is an important concept for all students to understand. Play is not about being in control or having power over others. It is about valuing others and working together so that everyone learns and grows. It is having empathy and understanding for others who may have different talent levels, respecting them for who they are and showing them respect as they have a go. It is being prepared to join together to follow the agreed rules, include each other and have fun.

FAIR PLAY! THAT'S THE WAY!

YEAR 1 SCIENCE REPORT

This semester, students in Year 1 have been learning about invertebrates in Science. They have been exploring the habitats and characteristics of a variety of invertebrates including bees and ants. The students have also collected data about the types of invertebrates we have here at school and in particular within our school garden.

The students over the past week have been very excited as we have been able to acquire some **butterfly chrysalises** to study and observe the life-cycle of a butterfly. The butterflies that will hatch out of their chrysalises (hopefully before holidays) are Monarch butterflies.



Below is some of the information that the students have discovered about butterflies.

"A caterpillar sheds and eats its skin four times before going into a chrysalis."

Zofia Giorgio

"A butterfly makes a chrysalis and it hatches out of it after ten days."

Mac Lake

"When a butterfly hatches out of its chrysalis it cannot fly straight away as its wings are too soft and they have to wait till they harden."

Brooklyn Weston

"A butterfly makes a chrysalis and a moth spins a cocoon."

Meg McDonald

"A butterfly's wings pattern is symmetrical on both sides."

Eloise Gardner



The students have also created and made some Monarch butterflies that look like stained glass using permanent markers, oil pastels and laminating pouches. They look fantastic fluttering in the windows of our classroom.

Mr Marsh
Year 1 Class Teacher

WEEK 9 STUDENT AWARDS



Congratulations to the recipients of class awards in Week 9. Well done students!



Mon 2 nd July	Carolyn Lake
Tues 3 rd July	Julie Estep
Wed 4 th July	Mandy Anthony
Thurs 5 th July	Katrina Myers
Fri 6 th July	Whitney Weston

If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321



SCHOOL HOLIDAY MOVIES



FERDINAND

Friday 13th July - 11am
Saturday 14th July - 11am



The Incredibles

Saturday 14th July - 2pm

Deniliquin RSL Club - Dunlop Room

\$10 per person - includes: Entry, Popcorn and Drink
Bring your bean bag or pillow

Doors will open 15 mins prior to each screening

72 End Street, PO Box 525 Deniliquin NSW 2710 Ph (03) 5881 1455
www.deniliquinrsl.com www.facebook.com/deniliquinrsl Fax (03) 5881 4147
Email denirsl@deniliquinrsl.com

WHOLE SCHOOL ASSEMBLY

Friday 6th July at 2.00pm
Week 10

Led by Sports House Captains

Winners and runners up of the school level of the Lions Public Speaking competition will present their speeches.

All welcome!

CARE PACKAGES FOR THE AUSTRALIAN ARMY IN SOUTH SUDAN

Barham Public School has learned that two of our students have an aunt currently serving with the Australian Army in South Sudan.

Captain Melissa Polkinghorne is part of the UN Mission in South Sudan, and her role involves:

- protecting civilians
- monitoring and investigating Human Rights
- creating conditions conducive to the delivery of humanitarian assistance
- supporting implementation of the cessation of hostilities agreement.

Melissa's team works in the Force Headquarters in the capital city of Juba, leading and coordinating the military force across the country. Her cell is part of the Force Protection Advisory Team, working on Force Protection measures for the 14,000 Military troops across the country. Melissa reviews the level of Force Protection required through visits around the country, essential to ensuring that the UN members contributing to the mission are safe in doing their jobs.

As a school, we have decided that we will take advantage of having someone known to our community over in South Sudan and send care packages over to Melissa so that she can share them with the international staff and the Australian contingent. This is where school families and community can help!

We are asking for donations of items to send over in the care packages:

- **For international staff:** such things as Tim Tams, biscuits, lollies, small Australian flags or mementos (little koala things etc.)
- **For Australian contingent:** such things as little food packets, magazines, sauces for cooking (e.g. *chow mein* or taco mix sachets etc.), Tim Tams, mixed nuts, water purifier, nice smelling soap, shower gel, zip lock bags, muesli bars, dried fruit, ANZAC biscuits, hand sanitiser, mosquito coils or repellent, dish washing brush, Australian mug, small Australian flags and mementos.

The students in *Year 4* and *Year 5/6Red* and *Year 5/6Blue* will help put this together and the school will send it all off with our best wishes to those serving with Melissa. She is happy to share out whatever we send.

These will be gifts that people really appreciate. Donate this week so that we can send it off asap, before Melissa comes home.

Your donations will be gratefully received!

Please leave your donations at the school office.



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CARE PACKAGES

Australian Army in South Sudan

**DONATIONS MAY BE LEFT
AT OUR SCHOOL OFFICE.**

Year 4, Year 5/6 Blue and Year 5/6 Red will be putting the packages together, to be sent off at the end of the week

FOR MORE INFORMATION, PLEASE CONTACT OUR SCHOOL OFFICE.

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IRRIGATION TRAILER – WHAT IS IT ALL ABOUT?

Last week, the Wakool Landholders Association launched their *Irrigation Farm Trailer* that models sustainable irrigation practices used within our community. The intention is that the trailer can form part of a class unit to set learning in a contextual, meaningful context.

The trailer gives opportunity for students to learn more about how water is used in the agricultural sector of our community. It is designed to spark curiosity, to build knowledge of an industry that is important to our region and to give hands-on opportunities for experimenting and building understanding.

The trailer will be made available to schools in our area. The launch at our school acknowledged the completion of the project. More information will go out to schools next term.

Fantastic effort Wakool Landholders! Thank you.



TERM 2 PLANNER – WEEK 10

WEEK 10 JUNE JULY	2 School Athletics – Field (at school)	3	4 Public Speaking – Lions (School) Years 3/4	5 Public Speaking – Lions (School) Years 5/6	6 Assembly 2.00pm (Public Speaking – House Captains)
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