

BARHAM PUBLIC SCHOOL

2018 NSW Term 3 Week 1 Newsletter

24/07/2018

E: barham-p.school@det.nsw.edu.au

T: 03 54 532 133

F: 03 54 532 972

www.barham-p.schools.nsw.edu.au

In this week's issue ...

- Principal's Message
- Entering our School
- NAIDOC Celebration of Friday
- NAPLAN Online Readiness
- Lions Public Speaking
- Meet Our Chaplain
- Excursion Reminders
- PBL in Term 3
- Debating in Term 2
- Term 3 Begins!

UPCOMING EVENTS

Mon 30 Jul	Lions Public Speaking Dinner
Tues 7 Aug	Debating Gala Day, Deniliquin
Fri 17 Aug	District Athletics Carnival
Fri 31 Aug	Riverina Athletics Carnival

PRINCIPAL'S MESSAGE

Welcome to Week 1 Term 3. We hope everyone enjoyed the break and are re-energised for the term ahead.

Following an Expression of Interest selection process involving a selection panel comprised of a teacher representative, a parent representative and myself as Principal, we are very pleased to welcome Mr Christopher Hovenden to our school to teach Year 5/6 for Term 3 and Term 4. Mr Hovenden is excited to begin and get to know the students, and thrilled to have the opportunity to teach in rural NSW. I know our school families will join us in welcoming Mr Hovenden to our school and area.



Chris joins our Stage 3 team, who are working collaboratively and utilising their talents to inspire our Year 5/6 students to be powerful learners and the best they can be.

Yesterday our teaching staff participated in professional learning focussed on the improvement processes of our *2018-2020 School Plan*. Teachers looked at **Curiosity and Powerful Learning (CPL)**, a system designed for teachers and for school and system leaders who are embarked on a school improvement journey.

CPL describes how schools can lift **student learning outcomes**. The steps are drawn from practical experience, tested and refined in schools over time. CPL is designed to provide knowledge and tools to embed an ongoing structure of school improvement.

The CPL steps involve **action learning** for our teachers where they will work together to plan, observe, discuss and reflect on teaching practice. This term we begin by focussing on explicit teaching and harnessing learning intentions.

This is an exciting future focused process of professional development, based on educational research that details best practice for what makes professional learning effective and transformational. Its aim is to enable our students to be the best they can be.

This term, we have planned a showcase of student learning based on Science and STEM. This event is set for Week 10 and will be the culmination of a term of powerful learning. Look for details in this week's newsletter and in the coming weeks.

Enjoy the term and all it has to offer.

Catherine Peach

ENTERING OUR SCHOOL

Safety of everyone is a priority at our school, and there are clearly defined department guidelines that ensure this.

Health and Safety guidelines state the importance of parents, visitors and contractors **signing in at the front office**, and for parents and students to come to school and leave school in a **planned and organised way**. This ensures that we know where everyone is and who is on our school grounds, so that we are able to ensure everyone is accounted for and safe, especially in the event of an emergency.

We ask that school families note the following:

- Anyone entering the school during class session or break times to deliver items or collect students must report to the school office, and not go directly to classrooms or the playground.
- Parents are asked to assemble well away from classroom doors when collecting students at the end of the day.
 - **For K, 1, and Year 4:** please wait under the COLA (assembly shelter)
 - **For Yr 5/6B, Yr 5/6R and Yr 2/3:** please wait in the quadrangle outside the classrooms, away from the class doorways.
- Flagged school crossings must be used at all times when coming into or leaving school.
- Entry through the staff car park is **prohibited**.
- Make sure students wear a helmet if riding a bike or scooter.
- Show respect to others exiting the gates and using the pathways.

WANTED

Cardboard rolls (long) for Year
5/6 classes' art activity this
Friday
(paper towel or glad wrap rolls)

Please drop off to the office
Thank you!

NAIDOC CELEBRATION ON FRIDAY

National Aborigines and Islanders Day Observance Committee (NAIDOC) has its origins can be traced to the emergence of Aboriginal groups in the 1920's which sought to increase awareness in the wider community of the status and treatment of Aboriginal and Torres Strait Islander Australians. NAIDOC Week falls during the holidays (8-15 July) and we are marking this important celebration with a day of activity this Friday.



Classes will be learning about NAIDOC and complete a range of different activities. This year's NAIDOC theme is 'Because of Her, We Can', recognising the active and significant roles Aboriginal and Torres Strait Islander women have played, and continue to play, at the community, local, state and national levels.

As part of this day, students will conduct a short assembly at 2.30pm.

NAIDOC ASSEMBLY

THIS FRIDAY

27th JULY AT 2.30PM

*School families are invited to attend
this special assembly.*

NAPLAN ONLINE READINESS TRIAL

Mrs Alexander participated in training last term about how to conduct the *NAPLAN Online Readiness* trial. This trial is **not an assessment** of students' abilities but rather a readiness test to see if our school has the capacity, devices and rooms to administer the tests in this format. It is an opportunity for schools to become familiar with the NAPLAN Online test platform and to identify any technical issues they may have.

The test will be for students in Years 3 and 5 and will comprise two one-hour tests. The readiness test is an opportunity to experience the online environment and the different question types that can be used in online testing. It is not a test of skills and knowledge. The tests will be administered in **Week 4 of this term.**

LIONS PUBLIC SPEAKING

Following on from learning in class, students in Year 3, 4, 5 and 6 nominated to compete in the Barham Lions Club Public Speaking Competition. Students presented their speeches in the last week of Term 2 with local Lions adjudicators selecting two students from each division (Year 3/4 and Year 5/6 divisions) to compete against

students from our neighbouring schools at this zone level. Congratulations to Year 5/6 Division winner Claire Telford, Year 5/6 Division Runner-up Jessmarie Long, Year 3/4 winner Kynan Laursen and Year 3/4 runner-up Lachlan Penglase who will now present at the Lions Dinner Meeting on Monday, 30th July.

MEET OUR CHAPLAIN

We have two school chaplains at our school until the end of the year – Fred Mugambi and Robyn Moffitt.

Robyn Moffitt has joined our school team as School Chaplain coming in on Monday, Tuesday and Wednesday of each week. Robyn is part of our Learning Support and Student Welfare Team and works closely with teachers and students in the classrooms and playground.



The Chaplaincy program is an important component of our processes that prioritise supporting every child at school as they learn to develop positive relationships and manage times of challenge and upset. Be sure to say hello to Robyn when you are next in school.

EXCURSION REMINDERS

STAGE 1 EXCURSION IN TERM 3

- › **Location:** Pioneer Settlement in Swan Hill
- › **Date:** Friday, 31st August

The cost of this excursion is **\$33 per student**.

STAGE 2 (Years 3 & 4) EXCURSION

- › **Location:** Campaspe Downs Adventure Camp, Kyneton
- › **Date:** 19th-21st September (**Tm 3 Wk 9**).

The cost per student is **\$305 per student**.

STAGE 3 (Years 5 & 6) EXCURSION

- › **Location:** Port Phillip Island & Melbourne
- › **Date:** Sunday 11th – Thursday 15th November (Term 4 Week 5)

The cost is **approximately \$650 per student**.

Payment plan options exist. Contact the school for details.

PBL IN TERM 3

Like academic learning, behavioural and social learning is part of our curriculum. Teaching programs, mentoring and reflection assist students to understand how to behave and interact with others at school so that they and others are safe, respected and able to learn, and so that teachers are able to teach.

The PBL team will meet this week to review behaviour data and confirm this term's teaching and learning activities.



RESPECT



INITIATIVE



RESPONSIBILITY



Tues 24th July	Julie Estep
Wed 25 th July	Maree Telford
Thur 26 th July	Alleena Burger
Fri 27 th July	Natalie Lake
Mon 30 th July	Peta Short
Tues 31 st July	Julie Estep
Wed 1 st Aug	Mandy Anthony
Thur 2 nd Aug	Katrina Myers
Fri 3 rd Aug	Lauren Swan

If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321

DEBATING IN TERM 2

On 3rd July, Barham Blue debated Barham Red in the next round of the Premier's Debating Challenge. The topic was 'That primary schools should have compulsory organised sport for every student every lunch time'.

Barham Blue's team consisted of Zaviar Boyd, Jess Long, Will Lake and team advisor Claire Telford. Barham Red's team was Ruby Lake, Nick Frankling, Dylan Maher and team advisor Cale Clearwater. It was a very close debate with some great arguments and rebuttals, and the team who came home with the chocolates was Barham Blue.

Congratulations to both teams for an awesome debate. Everyone has improved since the first try and everyone will keep getting better.

Thanks to Shannen from the Arts Department in Sydney for adjudicating. Thanks also to Mrs Radywonik for coaching us, and for giving us the Tim Tams.

Zaviar Boyd and Will Lake

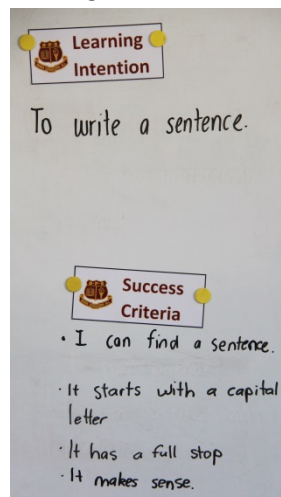


TERM 3 BEGINS!

Term 3 is off to a flying start, with classes quickly settling into great learning.



Kindergarten – what is a sentence?



Reading in Year 2/3 and responding to what they read



"How to Draw a Dragon" ... following directions well!



Year 1 reading and responding to what they have read



Predicting before reading



Year 4 setting up to write – looking at the success criteria.



Year 5/6B gathering information about plastics and pollution – the beginning of a class investigation



Year 5/6R learning about the 'bump it up wall', the pathway to follow to improve our writing

SAVE THE DATE!

‘CURIOUS LEARNERS & POWERFUL LEARNING ~ a showcase of student learning in Science’

Science, Technology, Engineering & Mathematics (STEM) activities will be the focus of class learning and special learning sessions for mixed aged groups throughout the term.

Students will share their learning in a special whole-school event on Friday, 28th September, from 12noon onwards. More details will be available soon.

*Parents, carers and families are
invited!*