



## BARHAM PUBLIC SCHOOL

2019 NSW Term 2 Week 2 Newsletter

07/05/2019

E: [barham-p.school@det.nsw.edu.au](mailto:barham-p.school@det.nsw.edu.au)

T: 03 54 532 133

F: 03 54 532 972

[www.barham-p.schools.nsw.edu.au](http://www.barham-p.schools.nsw.edu.au)

### In this week's issue ...

- Principal's Message
- Community ANZAC Commemorations At Wakool
- School Cross Country Carnival
- Netball Success at the Western Riverina Pre-Selection Trials
- Reading Comprehension Information Session For Parents & Carers

### UPCOMING EVENTS

Wed 8 May	Teacher PL in Echuca
Fri 10 May	School Cross Country
Mon 13 May	CPR/Anaphylaxis training, school staff
Tues & Wed 14 & 15 May	<i>Berry Street PL, Narrandera</i>
Wed 22 May	Curiosity & Powerful Learning, Griffith
Fri 31 May	K-6 Assembly
	District Cross Country, Moulamein

### PRINCIPAL'S MESSAGE

Welcome to Week 2. Week 1 was a great start to the term, with productive professional learning for staff, students settling quickly to learning, great achievements at the Western Riverina Netball Carnival and engaging learning for our Year 6 students as they joined with their age peers from schools around Victoria at the GRIP Leadership Conference.

This week we welcome Moama Principal, Mr Scott McKenzie and two of his Moama teachers to our school. Scott and his team are visiting to learn about our Curiosity and Powerful Learning journey and our *Positive Behaviour for Learning* systems. We are thrilled to be able to join with other schools and work in partnership with schools across our Network.

This Friday, we will be joining with Wakool Burraboii and Koondrook schools for our Cross Country Carnival. Details of the event have been issued to families, are in this week's newsletter and are posted on our Facebook page. We hope to see families there cheering on students, helping out and enjoying a barbeque lunch.

*Catherine Peach*

## COMMUNITY ANZAC COMMEMORATIONS AT WAKOOL

It was wonderful to see our students represent our school at the Wakool ANZAC Service. The school's students and staff would like to express sincere thanks to Stacey Waylen for making the wreath laid by our students.



## SCHOOL CROSS COUNTRY

Our school's Cross Country Carnival will be held this Friday, 10<sup>th</sup> May at the Riverside Park in Barham.

Barham Public School, Wakool Burraboi Public School and Koondrook Primary School will compete together at this year's Carnival. BPS students will come to school as normal, and then walk down to the park at 9.00am to walk the course at 9.30am.

The course will begin at the grassed area in front of the board walk. The students will run down in front of the boardwalk and across the pedestrian bridge into Koondrook. From there, the students will follow the river walking track to their designated turnaround point. Staff and High School students will be situated along the track at the various wooden statue carvings. Students will finish their race where they started from.

The **order of events** is as follows:

- 10:15: Kinder (500m)
- 10:30: Year One Boys and Girls (500m)
- 10:45: Year 2 Boys and Girls (1000m) -
- 11:15: 8/9 Boys and Girls (2000m)
- 11:45: 10 Years Boys and Girls (2000m)
- 12:15: 11 Years Boys and Girls (3000m)
- 12:45: 12/13 Years Boys and Girls (3000m)

*# Please note that these times are approximate.*

Barham students in Kindergarten and Year 1 will walk down to the Riverside Park at the start of the day with the rest of the school. They will participate in their races, watch the Year 2 race and stay for lunch. They will then walk back to school and participate in other learning activities.

Barham students need to wear their school **sports uniform** or **house colours** on the day, and to ensure they are wearing the appropriate footwear for running, and a school hat. All students also need to have a full water bottle with them for the day.

A **barbeque lunch** will be made available from **11:00 onward**. Please **return order forms** (bring money on the day) to assist with ordering supplies. Students need to take their own recess snacks, and may take a packed lunch if they prefer.

2019 Barham Public School, Wakool Burraboi Public School & Koondrook Public School  
Cross Country Carnival  
BBQ Price List

Sausage in Bread \$2.00


Prima \$1.00

Water \$1.00

BBQ will operate from 11am till 2pm.  
Pre-Order form to be returned to school by  
Wednesday 8th May.

Students to bring money for lunch on the day.  
Snack items will not be sold. Students will  
need to bring their own snacks, e.g. for  
recess.

PosterMyWall.com



### NETBALL SUCCESS AT THE WESTERN RIVERINA PRE-SELECTION TRIALS

Last Thursday, our District Netball team travelled to Narrandera to participate in the Western Riverina Netball pre-selection trials. Our District team competed well, showing great sportsmanship and team spirit on the day.

The girls, from schools across our PSSA district, all played well. Sienna Disher, Ruby Lake and Molly Ryan made the '*possibles and probables*' try outs at the end of the day.

From these, Sienna and Ruby were selected to participate at the Riverina Netball Trials in Wagga on Tuesday the 21<sup>st</sup> May. Well done to all the girls for their efforts, and for making it to this level of competition. Congratulations to Sienna and Ruby for their selection to the Riverina team. Thanks go to Mrs Disher for being the team's manager in Narrandera.



### GRIP LEADERSHIP CONFERENCE REPORT

Our Year 6 students attended a **GRIP** Leadership Conference in Bendigo last Friday, accompanied by Mrs Mathers, Ms Lahy and Robyn Moffitt. Some 30 Schools and over 200 students from Bendigo and the wider area were in attendance. The major message for the day was that "you don't have to wear a badge to be a leader."

Being a leader and displaying leadership qualities is something that can have a domino



effect on many levels. Whether it be at home, at school or in the community, there are many ways students can make a difference. This conference served as a starting point to ignite ideas in our young student's minds to strive to improve the culture of their school.

**GRIP** stands for:

- **Generosity**  
Willingness to use what you have been given (time and resources) on behalf of those you seek to influence.
- **Responsibility**  
We all have a responsibility to develop what we have and help others to live well.
- **Integrity**  
A commitment to truth and honesty in dealings.
- **PEOPLE**  
Every human being is of great significance, and has a purpose to fulfil.

The energetic presenters captured the attention of our students as they were guided through the "People Pathway" and were fully engaged and involved in learning about leadership. Some of the students were chosen to take part in the activities on stage and there was lots of opportunities to mix with other schools during the day.

Each student filled out a leadership booklet under the guidance of the talented GRIP presenters and these will be used together with GRIP Teacher resources as a reference for further leadership activities in class.



It was an influential, enjoyable and worthwhile experience, and students are to be congratulated on their positive behaviour and willingness to be involved in the conference.

## WEEK 1 ASSEMBLY AWARD RECIPIENTS



*Congratulations to the award recipients for their efforts and achievement in learning.*

## P&C MEETING

Tuesday 14<sup>th</sup> May, 2019

7.30pm

All welcome!



Mon 6 <sup>th</sup> May	
Tues 7 <sup>th</sup> May	Gloy Chisholm
Wed 8 <sup>th</sup> May	Mandy Anthony
Thursday 9 <sup>th</sup> May	Katrina Myers
Fri 10 <sup>th</sup> May	NO CANTEEN
Mon 13 <sup>th</sup> May	
Tues 14 <sup>th</sup> May	Helper Needed
Wed 15 <sup>th</sup> May	Mandy Anthony
Thurs 16 <sup>th</sup>	Shannon Laursen
Friday 17 <sup>th</sup>	Narelle McGowan

*If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321*

## READING COMPREHENSION INFORMATION SESSION FOR PARENTS & CARERS

As part of the whole school focus on Literacy, students are working to improve their comprehension. **Comprehension** is the ability to understand and get meaning from spoken and written language and comprises of two main components - decoding and comprehension. Decoding is working out what the words **say**, and comprehension is working out what the words **mean**.

Students can show they comprehend in a variety of ways - by recalling what has happened or information from the text, responding to the text, answering questions about the text, interpreting from what they see and read in the text and making connections.

There are six 'super' comprehension strategies that are taught at school to help students comprehend what they read and see. Come to the **Reading Comprehension Information** session tonight at 5.00pm to learn more about these strategies and how to help develop students' comprehension of texts that they read, hear and view.

Information flyers on the 'Super Six' comprehension strategies are included in this week's newsletter as well.





## 'Super Six' Comprehension Strategies



**What is comprehension?** There are two main components of reading – decoding and comprehension. Decoding is where we work out what the words SAY, and comprehension is where we work out what they MEAN. Students need to go beyond decoding to derive meaning from a text. To comprehend is to go beyond the word level to get to the big picture. There are lots of ways students can show us that they understand the text – recall information, give a response, answer questions, interpret pictures and make connections. Research has found that students, who are struggling to read, focus more on word accuracy than comprehension. Students are explicitly taught comprehension strategies in class. To reinforce student learning, parents are encouraged to utilise the following strategies at home when reading with your child.

### Making Connections



#### Description

Learners make personal connections from the text with:

- something in their own life (text to self)
- another text (text to text)
- something occurring in the world (text to world)

#### Example questions/statements

Does this remind you of something? eg This story reminds me of a holiday to my grandfather's farm.

Has something like this ever happened to you?

Is this story similar to another text you have read?

### Predicting



#### Description

Learners use information from graphics, text and experiences to anticipate what will be read/viewed/heard and to actively adjust comprehension while reading/viewing/listening.

#### Example questions/statements

Looking at the cover, what do you expect this text to be about?

What do you think will happen next? Why do you think that?

What words / images do you expect to see or hear next in the text?

Were your predictions accurate? How do you know?

### Questioning



#### Description

Learners pose and answer questions that clarify meaning and promote deeper understanding of the text. Questions can be generated by the learner, a peer or an adult.

#### Example questions/statements

Why did the character do something?

How did it make them feel?

What is the author's intended purpose when writing this text? eg

To inform, to entertain or to persuade.

Who's point of view is this? Who's point of view is missing?

## Monitoring



### Description

Learners stop and think about the text and know what to do when meaning is disrupted.

### Example questions/statements

Is this making sense? Does this sound right? Does this look right?

Do you need to re-read?

Should you slow down? Should you speed up?

What does this word mean?

What can you use to help you understand?

Does it now make sense?

## Visualising



### Description

Learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all of the senses.

### Example questions/statements

Can you describe a picture or image you made in your head when you read the text?

## Summarising



### Description

Learners identify and accumulate the most important ideas and restate them in their own words.

### Example questions/statements

Can you retell the story? eg Who were the main characters, setting and sequence of events?

What did you learn from this informative text?

If you were to tell another person about the text, how would you describe it in a few sentences?

Being able to read and comprehend what is read, is important not only in an imaginative sense and for pleasure, but also in the development of important literacy skills. Reading is a skill for life that is fundamental to communication and wellbeing. Reading opens up a world of imagination and information. Reading builds vocabulary, brings out creativity, promotes curiosity, makes the reader think and understand and consider others, and allows the reader to explore and understanding ideas and the world, without leaving home!

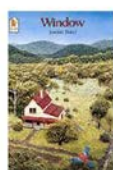
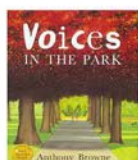
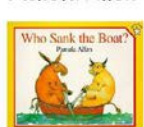
Quality reading experiences enable children to connect with themselves and those around them, to explore and relish language, and to enjoy the emotional and intellectual satisfaction of independent reading. Here are a list of books popular for readers in the different age groups that may help you encourage your child to read, and to read often with enjoyment.

## Popular Books K-2

### Kindergarten

#### Popular authors:

Anthony Browne,  
Jeannie Baker,  
Margaret Wild,  
Mem Fox,  
Lauren Child - Charlie and Lola  
Pamela Allen



### Years 1 & 2

Billie B Brown Series  
Hey Jack Series  
Boy v Beast  
Pokemon  
Zac Powers  
Magic Fairy Series



## Popular Books 3-6

### Years 3 & 4

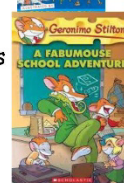
Beast Quest  
EJ 12 Series  
Go Girl Series  
Diary of a Wimpy Kid  
Popular Authors:  
Roald Dahl  
Enid Blyton



### Years 5 & 6

My Australian Story Series  
My Royal Story Series  
Diary of a Wimpy Kid  
Tom Gates Series  
Goosebumps  
Geronimo & Thea Stilton Series

Popular Authors:  
Andy Griffiths  
Morris Gleitzman





# **REMINDER - THIS SESSION IS ON TONIGHT.**



**READING/COMPREHENSION  
INFORMATION SESSION  
RELEVANT TO ALL LEVELS K-6.**

**TUESDAY, 7TH MAY 2019**

**5PM-6PM**

**CHILD MINDING IS AVAILABLE FOR THIS  
SESSION.**

**PLEASE RSVP YOUR ATTENDANCE TO THE  
FRONT OFFICE OR CALL 03 5453 2133.**



## Book Fairs

May is  
SCHOLASTIC  
NATIONAL  
**FAMILY  
READING  
MONTH**

# See what's **NEW** at our **BOOK FAIR**

## READ MORE IN MAY! 2019

Sign up for the **Read More in May Challenge** and **READ** with your friends and family **EVERY DAY** in May! **\$10,000** worth of prizes to be won.  
See the back page for details!

Artwork by  
**JAMES HART**

**EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL!**

**DOG MAN BRAWL of the WILD**  
DAV PILKINS

**SERIOUSLY DO NOT OPEN THIS BOOK**  
ANDY LEE

**A Stack of Alpacas**  
MATT COUSINS

**ELLA Diaries**  
THE SUPER SECRETS

**the BAD GUYS**  
EPISODE 9  
THE BIG BAD WOLF

**COWBOY AND BIRDBRAIN**  
We deliver F.A.R.T.S!  
WALLY ADAM, WALLACE GROSS + JAMES HART

**Blabber Mouth**  
OOPS...I'VE DONE IT AGAIN!  
CHRISSE PEREIRA

**Find these books and hundreds more at the fair!**

Date **Wednesday, 22nd May, 2019** Place **Office Classroom**

Time **8.30am – 4.30pm**

**SCHOLASTIC**



**Murrabit Group School**

**Friday 10th May**

**Mothers Day Luncheon**

Guest Speaker  
**CHLOE KEOGH**

12noon onwards


Tickets \$20


Entertainment from Murrabit Group School  
Inc. casserole lunch, afternoon tea & lucky door prize entry

Major prizes from  
The Tailored Peach,  
Skin Essence  
& Bundarra Birkshires

Stalls by Lorraine Lee Linen,  
Tupperware, Intimo, Dorothy's cards  
& Kelly's crafts, Cynthia's oils

RSVP Ang 0408 313 257 or  
Erin 0439 469 254

 **NDCH**  
Northern District Community Health  
Supporting healthy rural communities



**Winter Woollies Drive for the Community**

Each year Northern District Community Health (NDCH) supports over 200 individuals and families across the region are at risk of, or are currently experiencing homelessness. For these 200 individuals and families, there are over 500 dependent children.

With winter just around the corner and the cold weather starting to appear, NDCH will again be running its Winter Woollies Drive from 13<sup>th</sup> to 24<sup>th</sup> May 2019.

We are asking you to donate winter clothes and blankets for vulnerable people in our community. All goods are given to the local St Vinnies to be distributed to those in need over the colder months.

Goods can be dropped at NDCH offices or check with your school to see if they are a participating drop off point this year.

For more information go to NDCH website [www.ndch.org.au](http://www.ndch.org.au) or call on (03) 54 510 200.

[www.ndch.org.au](http://www.ndch.org.au)

**WE'RE OPENING OUR DOORS!**

VISIT YOUR LOCAL FIRE STATION  
**10AM - 2PM**  
**SATURDAY 18 MAY 2019**

 **NSW GOVERNMENT**

 **FIRE + RESCUE**

**At Fire and Rescue NSW, we are PREPARED FOR ANYTHING.**  
Come meet your local firefighters and learn about all the things we do beyond firefighting to keep you, your friends and family safe.

 **000 EMERGENCY**







# MEIKA'S 10TH BIRTHDAY PARTY COMMUNITY FUNDRAISER

**Sunday 26th May**

**School of Arts Hall Barham**

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**10 am Community Walk -**  
from clock in Riverside Park, Barham

**11:30am - 1:30pm Birthday Party in Barham Hall-**  
Lucky dip, face painting, balloons, sausage sizzle, party food  
& party games.

**12 - 1pm - Disco in Reception Centre**  
Family Photos on the Boardwalk, Caricatures &  
water bombs in the park.

Meika is courageously fighting  
Rhabdomyosarcoma, a rare  
childhood cancer.  
Her birthday is the 25th of  
May so let's give her a party  
to remember!!

**ALL EVENTS GOLD COIN  
DONATION**

All Enquiries Contact 0409 246 916

