

## **BARHAM PUBLIC SCHOOL**

#### 2019 NSW Term 2 Week 3 Newsletter 14/05/2019 E: <u>barham-p.school@det.nsw.edu.au</u>

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#### **UPCOMING EVENTS**

Mon 13 May	CPR/Anaphylaxis training, school staff		
Tues & Wed 14 & 15 May	<i>Berry Street Education Model</i> PL, Narrandera		
Fri 17 May	School Cross Country		
Wed 22 May	Curiosity & Powerful Learning (C&PL), Griffith		
Tues 28 May	Deniliquin Network C&PL Instructional Rounds		
Fri 31 May	K-6 Assembly		
	District Cross Country, Moulamein		

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#### **PRINCIPAL'S MESSAGE**

Welcome to Week 3. We hope our school families enjoyed celebrating Mother's Day, spending time with or remembering their mothers, and special people in the role of carer. Yesterday we held a special Morning Tea at school to help celebrate and give thanks to all of our special mothers and grandmothers.

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This week, three teachers and I are attending the first two days of a four-day professional learning about the **Berry Street Education Model (BSEM).** The **BSEM** is based on classroom strategies informed by Berry Street's approaches to trauma-informed learning and the science of wellbeing. It has been designed by teachers and education leaders for whole school staff.

During The **BSEM** course, participants will learn classroom and whole-school studentcentred strategies to promote an understanding of the five domains of the

model. This course focuses on strategies and recognising the importance of strategies being consistent across an entire school.

These strategies provide teachers, leaders, and allied education professionals with the knowledge of how to foster student willingness and capacity for school achievement, increasingly relevant to support our students today. Staff and I are looking forward to being part of this program.

This week we begin the NAPLAN testing. All tests for Year 3 and 5, except Year 3 Writing, will be conducted online. Students will be encouraged to relax and give their best effort. This is one test in a range of assessments that teachers' use to measure student achievement and progress. Results are used by teachers to tailor their programs to address areas of need and plan 'where to next' for individual students and groups of students.

NAPLAN is also an important way for schools to identify trends and patterns in students' achievements and this helps to make teaching and learning more effective. NAPLAN also gives schools the opportunity to evaluate their teaching and learning practices and programs in order to ensure students' needs are well catered for, now and in the future.

It was a shame to have to postpone our Cross Country Carnival last Friday due to the inclement weather, but the rain was so very welcome. We aim to run our Cross Country Carnival this Friday. Wakool Burraboi and Koondrook schools are still going to join us, and arrangements are the same as was advertised last week. Let's hope for fine weather for the day and we look forward to seeing families there.

Enjoy the week ahead everyone.

Catherine Peach



Barham Public School, Wakool Burraboi Public School and Koondrook Primary School will compete together at this year's Carnival. BPS students will come to school as normal, and then walk down to the park at 9.00am to walk the course at 9.30am.

The course will begin at the grassed area in front of the board walk. The students will run down in front of the boardwalk and across the pedestrian bridge into Koondrook. From there, the students will follow the river walking track to their designated turnaround point. Staff and High School students will be situated along the track at the various wooden statue carvings. Students will finish their race where they started from.

#### The order of events is as follows:

- 10:15: Kinder (500m)
- 10:30: Year One Boys and Girls (500m)
- 10:45: Year 2 Boys and Girls (1000m) -
- 11:15: 8/9 Boys and Girls (2000m)
- 11:45: 10 Years Boys and Girls (2000m)
- 12:15: 11 Years Boys and Girls (3000m)
- 12:45: 12/13 Years Boys and Girls (3000m)

# Please note that these times are approximate.

Barham students in **Kindergarten and Year 1** will walk down to the Riverside Park at the start of the day with the rest of the school. They will participate in their races, watch the Year 2 race and stay for lunch. They will then walk back to school and participate in other learning activities.

A **barbeque lunch** will be made available from **11:00 onward**. Students may take a packed lunch if they prefer. Students need to take their own recess on this day as no snack items will be sold.



Barham students can wear **house colours** on the day, and must ensure they are wearing the appropriate footwear for running, and a school hat. All students also need to have a full water bottle with them for the day.

# SUPPORTING ALL STUDENTS AT SCHOOL

Teachers are working to manage students in classroom and playground in a consistent and fair manner. Within the strategies designed to promote positive behaviour for learning in every child, there are adjustments that teachers make for students with specific and personal needs. These adjustments are designed to help with managing disability or delays in development, or specific, emerging personal need of any student at any point in time. Such adjustments are required by NSW DoE policy and mandatory obligations to students under the national *Disability Discrimination Act 1992 (DDA)* and *Disability Standards for Education 2005*. The funding of our school by the NSW Department of Education, and our school systems and processes, is based on 'equity', not 'equality'. What one student needs to access the curriculum and be successful in learning and social settings, may not be the same as what others require.

#### Our school vision states:

"Barham Public School staff and school community work in partnership to create a safe, respectful and future focussed learning environment. We promote equity and excellence to ensure our students become successful learners, confident and creative individuals and active and informed citizens who are equipped to shape their future."



Mrs Lake, Mr Hovenden and Mrs Peach attended training last week with Dolly Bhargava, a Speech Pathologist with a Masters in Special Education, on how to best support students who are experiencing difficulty meeting the behavioural and learning expectations in their classrooms.

Many factors impact on students' capacity, and the training explored these in detail along with the strategies shown to be effective in supporting students experiencing difficulty at school and at home.

Importantly, all members of our school community need to show respect and empathy for all students and each other, including those students who are experiencing difficulties at school. Positive relationships, and feeling included and having a sense of belonging is vital for any student, and especially so for those who are experiencing personal difficulty in engaging in the school setting.



The training last Tuesday certainly affirmed the school's approach to supporting students to be respected, included and able to learn. The day also provided much information to consider in order to further enhance our practices now and in the future.

#### **2019 EXCURSIONS**

Excursions have been booked and organisation is underway for each of the Stage excursions coming up later this year.

- Stage 1 (#2): Possum Magic in Bendigo on 13 September (Term 3 – a second day trip for K/1/2 that takes them to see this beloved story performed live on stage)
- Stage 2: Sovereign Hill, Ballarat (in Term 4 on 4, 5, 6 November)
- Stage 3: Canberra, including snow day (Term 3 on 23-27 September)

Details of these excursions, including costs, are being finalised and will be issued to school families as soon as possible.

Remember, there are different options available for parents to use when paying for the excursions – either paying in full or making part-payments periodically. Please contact Mrs Peach at school to discuss these options.

#### **MOTHER'S DAY MORNING TEA**

We had a fantastic turn out for our Mother's Day Morning Tea yesterday and what beautiful weather it was.

Thank you to our School Staff for providing the yummy treats as well as a huge thank you to Mrs Lake, Mrs Brumby, Mrs Rady and Mrs Sandra McGowan for all their help with preparation.

Our students did a great job taking coffee and tea orders and making sure tables were replenished with food and also with setting and packing up.











#### **IS YOUR CHILD A LEADER?**

As students move up through the school, there are more opportunities for leadership. To support our students to develop the skills and attributes required for leadership we offer Year 5 students the "Leadership Passport" program.



Activities in the passport program include organising and running a fundraising activity, completing community service tasks around the school or in the community, public speaking, participating in school activities and following our school values.

Students in Year 5 have been given a leadership passport to take home and discuss with their families. Signing the passport demonstrates their commitment to this program.

If your child completes this program they will receive a certificate of recognition. They will also be eligible to be nominated for a leadership position in 2020. Leadership positions include school captains, house captains and SRC representatives. If your child does not complete the passport they will not be able to fill leadership roles next year.

We encourage all students to participate even if they do not think they want a leadership role next year, as this process is designed to build confidence and achieve a sense of accomplishment.

2019 NAPLAN SCHEDULE						
Monday	Tuesday	Wednesday	Thursday	Friday		
13 May	14 May	15 May	16 May	17 May		
	Year 3 Writing (paper)	Year 5 Reading (online)	Year 5 Language (online)			
	9.15-10.15	9.15-10.15	9.15-10.15			
	Year 5 Writing (online)	Year 3 Reading (online)	Year 3 Language (online)			
	11.30-12.30	11.30-12.30	11.30-12.30			
Monday	Tuesday	Wednesday	Thursday	Friday		
20 May	21 May	22 May	23 May	24 May		
Year 3 Numeracy (online)						
9.15-10.15						
Year 5 Numeracy (online)						
11.30-12.30						

#### WEEK 2 ASSEMBLY AWARD RECIPIENTS



Congratulations to the award recipients for their efforts and achievement in learning.

### **P&C MEETING**

Tonight - Tuesday 14<sup>th</sup> May, 2019

7.30pm

All welcome!



Mon 13<sup>th</sup> May Tues 14<sup>th</sup> May Wed 15<sup>th</sup> May Thurs 16<sup>th</sup> Friday 17<sup>th</sup>

Mon 20<sup>th</sup> May Tues 21<sup>st</sup> May Wed 22<sup>nd</sup> May Thurs 23<sup>rd</sup> May Fri 24<sup>th</sup> May Helper Needed Mandy Anthony Shannon Laursen NO CANTEEN

Desi Phillips Melissa Boyd Brooke Hollins Ainsley Fyfe

If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321







# IEIKA'S 10TH BIRTHDAY PARTY COMMUNITY FUNDRAISER

School of Arts Hall Barham Sunday 26th May

from clock in Riverside Park, Barham 10 am Community Walk -

Lucky dip, face painting, balloons, sausage sizzle, party food 11:30am - 1:30pm Birthday Party in Barham Hall-& party games.

Family Photos on the Boardwalk, Cariacatures & 12 - 1pm - Disco in Reception Centre

Meika is courageously fighting May so let's give her a party Rhabdomyosarcoma, a rare Her birthday is the 25th of childhood cancer. to remember!!

DONATION

water bombs in the park.