



BARHAM PUBLIC SCHOOL

2019 NSW Term 2 Week 6 Newsletter

04/06/2019

E: barham-p.school@det.nsw.edu.au

T: 03 54 532 133

F: 03 54 532 972

www.barham-p.schools.nsw.edu.au

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UPCOMING EVENTS

| | |
|-----------------|---|
| Fri 7 Jun | K-6 Assembly – all welcome |
| Tues 11 Jun | P&C Meeting |
| Thurs 13 Jun | Riverina Cross Country |
| | STEM Trailer visit |
| Fri 28 Jun | School Athletics Carnival |
| Tues 2 Jul | Year 3/4 Division Lions Public Speaking at school |
| Wed 3 Jul | Year 5/6 Division Lions Public Speaking at school |
| Fri 5 Jul | K-6 Assembly – all welcome |
| | Last day of Term 2 |

PRINCIPAL'S MESSAGE

Welcome to Week 6.

Our Cross Country runners had a very successful district competition in Moulamein on Friday. It was great to hear of the students' effort and sportsmanship. Successful runners will receive permission notes to attend the regional competition in Gundagai next week.

I had the privilege of listening to some of the debates being conducted by the Year 5/6 students this week as Mrs Radywonik coached the debating teams. She is impressed with the students' skills in using palm cards and feels that they will be strong contenders in future interschool debating competitions.

It is wonderful to be able to host students interested in future careers in education. Last week Dominic Dick-O'Flaherty completed his work experience at our school. Dom is to be commended for his efforts and being such a positive contributor to our school.

Teachers are currently diligently preparing student reports. These will be issued in Week 10 of this term. Organisation of parent teacher interviews is currently being finalised.

Families will be notified once arrangements are in place.

Mrs Peach is currently on leave. However, I am available and welcome your conversation. Enjoy the coming long weekend.

Roslyn Buchanan

INFORMATION SESSION FOR STUDENTS ENTERING KINDERGARTEN IN 2020

An Information Session will be held on **Wednesday 5th June at 2.00pm at the Pre-school** for all families of preschool aged children who would like to learn more about learning experiences at Barham Public School and our transition program.



Transition activities for children will begin in Term 3. Several special visits are planned so that the pre-schoolers and their families can look around our school and learn more about it and what is on offer. In Term 4, a series of Orientation sessions will be held for those students who are coming to Barham PS for Kindergarten in 2020.

OUR PARTNERSHIP WITH BARHAM HIGH SCHOOL

Our transition programs support students entering as well as leaving our school. We have a strong connection with Barham High School and work together to ensure our students have the skills and knowledge needed to succeed. On Tuesday, Barham High School Head Teacher Mrs Meagan Bond conducted a computer lesson with Year 5/6 students, demonstrating the crucial computer skills required for students entering high

school. Students learnt about using the snipping tool, wrapping text and grouping objects whilst creating Harmony Day posters.

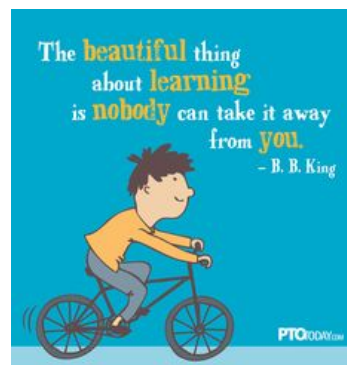
Our High School transition program continues in the terms ahead.

DENILQUIN NETWORK C&PL INSTRUCTIONAL ROUNDS

On Tuesday Mrs Peach, Mrs Buchanan, Mrs Disher, Mr Marsh and Mrs Drysdale participated in instructional rounds at Deniliquin South Public School and Deniliquin North Public School. Our teachers had the opportunity to observe and describe teaching and learning in action in a variety of settings. By undertaking this appreciative inquiry, we were able to develop a common language about teaching and learning and identify the effect of practices on student performance.

These instructional rounds were a Deniliquin Network Initiative to assist our network of schools involved in 'Curiosity and Powerful Learning'. This process helps us to identify and build on successful practice to improve student outcomes.

We are indebted to the Deniliquin schools that opened their doors and shared their practice with us. We are also grateful to the fabulous staff at Barham Public School who took our classes on the day and made it possible for so many of us to attend.



DISTRICT CROSS COUNTRY

Last Friday 31st May, 27 of our students travelled to Moulamein with their parents to participate in the District Cross Country Carnival.

The students began their race at the Moulamein Public School, running over the bridge and were excited about running under the bridge. They then returned back to school to finish the race.

All students participated admirably in their events. Congratulations to all students who placed in their events and to our 5 age champions. Barham Public School came 2nd to Wakool/Burraboi Public School on the day.





A big thank you to our parent helpers Nikki Patten and Shannon Laursen who manned check point 2 for the day.

Well done to all those students who will be attending the Riverina Cross Country Carnival in Gundagai next Thursday 13th June, 2019.



Mrs Lake – Team Manager

WEEK 5 ASSEMBLY AWARD RECIPIENTS



Congratulations to the award recipients for their efforts and achievement in learning.

P&C MEETING

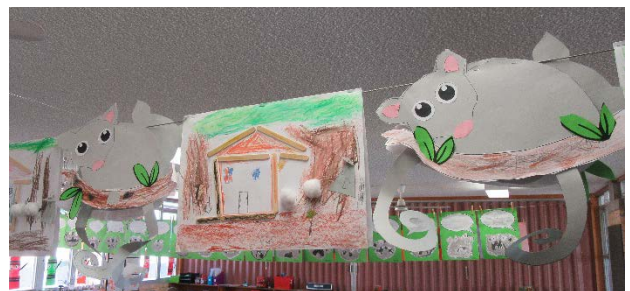
POSTPONED UNTIL

Tuesday 9th July, 2019

7.30pm

Sorry for any inconvenience

ARTWORK FROM K/1



During Mrs Jackson's prac in the K/1 Classroom students completed artwork based on the book "Give me a home among the Gum Trees". We think they look awesome.

HELPING YOUR CHILD WITH GRAMMAR

Children need to learn the mechanics of language so that they can articulate their ideas. It is also important to help children understand and explain the language choices they make. At school, children learn how to make grammatical choices that suit different situations. This term, they are using their knowledge of grammar to construct a speech for their Lion's Public Speaking Competition and to create imaginary texts.

10 THINGS YOU CAN DO to help your child learn about grammar and punctuation

1

Talk to your child. Engage them in conversations that provide opportunities for them to construct sentences that give information and express ideas, desires, opinions and feelings.

2

Create a positive reading environment at home. Reading with your child can help build their vocabulary and creates opportunities to develop knowledge about grammar.

3

Provide a variety of texts that your child can read independently or with you. Reading picture books, poems and plays exposes children to the way we use language.

4

Help your child become familiar with correct word order in written and spoken sentences. Ask your child to put words in the right order to make sentences and create stories.

5

Look at the punctuation in the books you are reading together. Take the opportunity to identify simple punctuation – for example, ask 'Who is hiding behind the door?'

6

Engage in storytelling activities with your child. Role-play the action words (verbs) in the story, or in another story, play, poem or visual text.

7

Encourage your child to develop an interest in writing. Do not focus too much on using correct grammar and punctuation when your child first starts to write.

8

Play games with your child. With a bit of imagination, anything can be turned into a game.

9

Work with your child's teacher. Ask them for advice about activities that you could focus on at home to help your child.

10

Do not expect too much too soon. Be confident in your child's abilities and proud of their achievements. Choose one area for your child to focus on improving and add other areas over time.

WORK EXPERIENCE IN CLASS 1/2

Last week 1-2 were lucky to have Dom working in our classroom as part of his high school work experience. Dom was a great asset listening to students read, helping with school work and playing games at recess and lunch. We would all like to say a big thank you to Dom for being so kind, friendly and helpful while he was here.





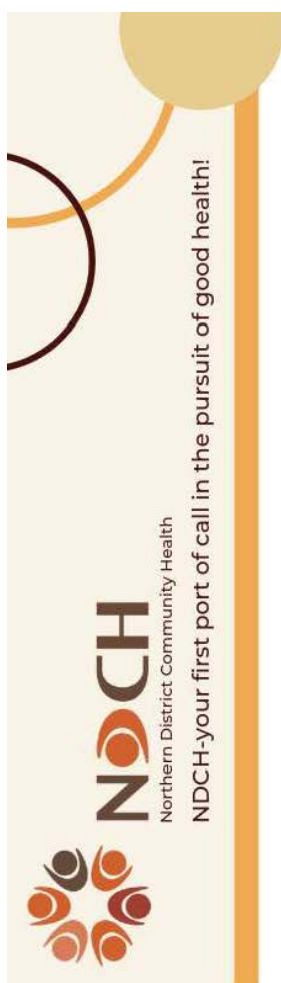
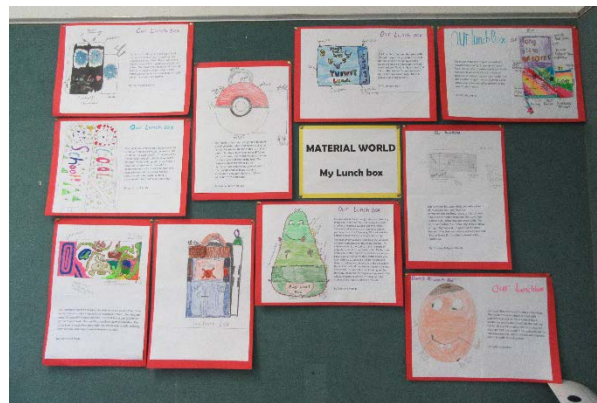
Mon 3rd June
Tues 4th June Cynthia Burbury
Wed 5th June Helper Needed
Thurs 6th June Sally McDonald
Fri 7th June Lauren Swan

Mon 10th June
Tues 11th June Katrina Myers
Wed 12th June Sally McDonald
Thurs 13th June Rita Jones
Fri 14th June Jem Boyd

If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321

FROM THE 4/5 CLASSROOM

During Mrs Lahy's prac she completed a Science unit called "Material World" with the 4/5 students, where they designed a lunchbox and listed the properties suitable for a lunchbox. Below you can see some of the designs. Great Work 4/5!



Is your child a worrier?

Part 3 of a 5 week series providing steps to help you manage your child's anxiety.



Respond with empathy

When your child feels worried/anxious, the part of the brain that controls rational thinking, decision-making and concentration basically stops working. This means that your child can feel easily overwhelmed by simple, everyday events and situations.


Instead of protecting your child by allowing them to avoid these challenges, or dismissing them as not important, validate what they feel by saying things such as:

- "I can see you're feeling worried about going to camp without your brother."
- "Thanks for telling me you feel nervous about the test. It's understandable."
- "I see you're really anxious about this right now. I know it's hard for you."

Don't give in to the temptation to rescue or fix a situation. Instead respond with empathy and understanding.

For more information check out the Parenting Ideas website [HERE](https://www.ndch.org.au)

www.ndch.org.au



Whole School Assembly

This Friday
7th June, 2019

2pm

Item performed by K/1
Lead by Year 4/5

All welcome.



Kindergarten in 2020

You are invited!

KINDERGARTEN INFORMATION SESSION

2pm Wednesday 5th June 2019

At Barham Preschool

What can I expect for my child in Kindergarten?

What is on offer at Barham Public School?

What is the transition to school program?

How do I know if my child is ready for Kindergarten?

How and when do I enroll my child at school?

Relieving Assistant Principal, Mrs Roslyn Buchanan

Principal, Mrs Catherine Peach



**Your local community school, proud to support every child as
they learn and grow to be the best they can be.**