

BARHAM PUBLIC SCHOOL

2019 NSW Term 1 Week 4 Newsletter

19/02/2019

E: barham-p.school@det.nsw.edu.au

T: 03 54 532 133

F: 03 54 532 972

www.barham-p.schools.nsw.edu.au

In this week's issue ...

- › Principal's Message
- › Induction Assembly Report
- › Parent-Teacher Meetings in Week 4
- › School Swimming Carnival Report
- › Our School Processes
- › BPS Facebook Page
- › School Community Charter

UPCOMING EVENTS

Mon, Tues, Wed 18, 19, 20 Feb	Parent-Teacher Meetings
Fri 1 Mar	District Swimming Carnival, Swan Hill
Wed 13 Mar	Riverina Swimming, Albury
Tues 19 Mar	Best Start PL, Deniliquin

PRINCIPAL'S MESSAGE

Welcome to NSW Week 4. Thank you to everyone who helped to make our school Swimming Carnival a success last week. Teachers reported a great day was had by all.

Unfortunately last week, the PPA *Start Up* Conference in Wagga Wagga clashed with our school swimming carnival and Induction Assembly. Principals had the opportunity to meet with the NSW Department of Education's (NSW DoE) Operational Executive at the conference and hear messages 'straight from the top'.

I was pleased to hear that both our school events were a success, and to receive positive feedback from school families about students' performance and the running of these events.

At the PPA Conference principals met with and heard from:

- Murat Dizdar, *Deputy Secretary of School Operation and Performance*
- Georgina Harrisson, *Deputy Secretary, Educational Services*
- Liana Downey, *Executive Director Delivery*
- Cheryl Best, *Executive Director, Teaching & Learning*

Barham Public School Newsletter

- Mark Grant, *Executive Director, Leadership & High Performance*
- Matthew Brown, *Relieving Executive Director, Wagga Wagga Operational Directorate*
- Phil Seymour & Robyn Evans *NSWPPA Executive*
- Dianne Robertson, *'Principal in the Spotlight', Clarke Road School.*

Key note speakers detailed the NSW DoE's focus on improving as a system for the benefit of its students, and the ways it is now, and will in the future, support its leaders and teachers to achieve this.

The NSW DoE is shaping its operation and support to ensure that schools are equipped and supported to implement evidence-informed improvement reforms through a variety of initiatives and programs and revamped structures. Key note speakers clearly referenced the importance of knowing, valuing and caring for every student, and for every teacher, every leader and every school to improve every year.

Conference presentations linked the NSW DoE's 2018-2020 Strategic Plan and expectations and initiatives to the School Excellence Framework, to Australian Professional Standards for Teachers and Australian Professional Standards for Principals and Leadership Profiles – with all focussed on improving the outcomes and prospects of each and every student and showcasing the Department's commitment to equipping its leaders, teachers and schools to achieve this goal.

The Conference was a valuable two days of professional discussion and critical reflection and feedback that is important to our school's

planning and operation, and to our education system as a whole.

This week, parents and carers are invited to come in and meet with their children's teachers. This is a great opportunity to get to know the teachers and understand the needs and expectations for your child this year. Appointments can be made by contacting the school office. Teachers are looking forward to spending some dedicated time with parents and carers this week.

Catherine Peach

INDUCTION ASSEMBLY REPORT

School Leaders, including School Captains, Prefects, House Captains and Vice Captains, Library Monitors and SRC members, were inducted at a special assembly last Thursday, 14th February.



Congratulations to our school leaders. We look forward to working with them and to helping these students explore their potential for leadership this year.

PARENT TEACHER MEETINGS - WEEK 4

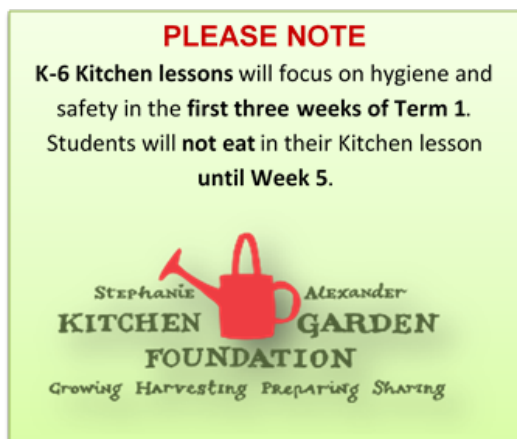
Parents and carers will have opportunity to formally meet with class teachers at Parent-Teacher meetings next week – Week 4. Each Class Teacher will be available to meet with parents during their RFF and in the time after school on that day.

The Teacher Parent Meetings will run for 10-15 minutes per family and will provide opportunity for teachers and parents to discuss students so that they are well informed about their needs and goals for 2019.

Parents are invited to contact the school to book an appointment. Days and times are:

Day	Time	Teacher/Class
Mon	1.30-5.00pm	Mr Forrester Year 3/4
Tues	1.30-5.00pm	Mrs Disher Year 4/5
	1.30-5.00pm	Mr Hovenden Year 5/6
Wed	1.30-5.00pm	Mr Marsh K/1
	1.30-5.00pm	Mrs Drysdale Yr 1/2

If these days/times do not suit, parents are encouraged to organise to meet with their child's teacher before the end of Week 5.



SCHOOL SWIMMING CARNIVAL REPORT

Students enjoyed a great day at the Koondrook Pool last Friday. Well done to all competitors. The point score was close all day, and every swim counted towards the final

outcome – Monash by 32 points! Well done to all swimmers!

It was great to see students having a go, participating for their team and having fun. Non-swimmers participated in novelty events throughout the day, some Year 2 students were able to swim the 33m freestyle event,

and all students were cheering on their house mates and friends.

Thanks go to Mrs Disher for organising and convening the carnival and to all teachers for their efforts on the day. House and Vice Captains also did a great job organising their teams and looking out for their team mates. The day ran very smoothly.

Staff would like to sincerely thank those school families who attended to cheer the students on and to help out carnival duties. Help throughout the day with recording, timekeeping, marshalling and at the end of the day packing up, was very much appreciated.

This day's competition determined our Age Champions. Congratulations to runners up and champions.

Junior Girls

- Age Champion: Ayla McGowan
- Runner-up: Abby Foster

Junior Boys

- Age Champion: Lachlan Brear
- Runner-up: Ned Lake

11 Yr Girls

- Age Champion: Remi Lake
- Runner-up: Ebony Burger

11 Yr Boys

- Age Champion: Dan Lake
- Runner-up: Clay Watts

Barham Public School Newsletter

Senior Girls

- Age Champion: Ruby Lake
- Runner-up: Claire Polkinghorne

Senior Boys

- Age Champion: Ryan Bassett
- Runner-up: Parker O'Neill

Winning Sports House: Monash

Congratulations to **Ruby Lake** on breaking the **Senior Girls 66m Breaststroke** record. This record has been held since 1998.

The school would also like to thank our lifesavers and the Koondrook Pool Canteen operators for taking care of our students and their families. We are fortunate to have such a wonderful local facility that we can access.

Details of the students who have qualified to compete in the Moulamein PSSA District Swimming Carnival, to be held at the Swan Hill Outdoor Pool on **Friday, 1st March, 2019**, are listed at the back of this Newsletter. Permission notes will be issued this week, along with more details.





OUR SCHOOL PROCESSES

Barham PS is committed to ensuring every student is known, cared for and valued, and able to participate positively and safely at school. This commitment drives our improvement processes around teaching, leading, learning and partnerships. As a school, we devise systems that will promote positive, respectful and safe behaviour that enables every student to be an effective learner and citizen.

As a staff, we work to provide instruction and support that addresses the need of each and every child. Some students need additional supports and time to learn and be able to do what is expected of them at school. As a school, we implement adjustments and tailored interventions that help each student to make learning progress.

Partnerships with parents are essential, and the school will work with you to ensure your child is developing their potential for respectful, positive and rewarding social interactions, and progress in academic learning appropriate to their level of development.



Our Behaviour Management and Support processes are important components of our overall commitment to Student Welfare and Wellbeing. These processes incorporate the discipline processes that are in place to assist your child to self-monitor and self-manage their behaviour and show behaviours that are expected by school and the NSW DoE.

The School's Discipline Flowchart details the steps classroom teachers and executive staff will take to manage behaviour issues at school. It is attached for your information (on next page).

This *Flowchart* is the current version of our school discipline process. Students *reflect* on their behaviour with a teacher or member of the executive. Students use a template designed to have them identify their behaviour, when more positive choices could have been made, the challenges they face in making choices to meeting the behaviour expectations of the school, and ways for them to make positive choices in the future

Barham Public School Newsletter

(including the support they may need do to this).

The school's process aims to provide support from the school and parents so that students are equip with strategies and understanding that will help them make positive behaviour choices in the future. We will be looking for your feedback on our process in the coming weeks.



Mon 18 th Feb	
Tues 19 th Feb	Julie Estep
Wed 20 th Feb	Mandy Anthony
Thurs 21 st Feb	Shannon Laursen
Fri 22 nd Feb	Narelle McGowan

Mon 25 th Feb	
Tues 26 th Feb	Desi Agelakis
Wed 27 th Feb	Melissa Boyd
Thurs 28 th Feb	Brooke Hollins
Fri 1 st Mar	Ainsley Fyfe

If you are unavailable, please arrange your own substitute, or contact Sonya at the canteen on 5453 2321

HATS AT SCHOOL

School hats must be worn when outside for learning and play in **Term 1**.

Please make sure your child has their school hat with them each day, and that it is labelled with their name.

BPS FACEBOOK PAGE

Have you liked our school Facebook page? The school's Facebook page serves to inform the school community of school happenings and news, and make sure families are able to stay up to date with what is happening.

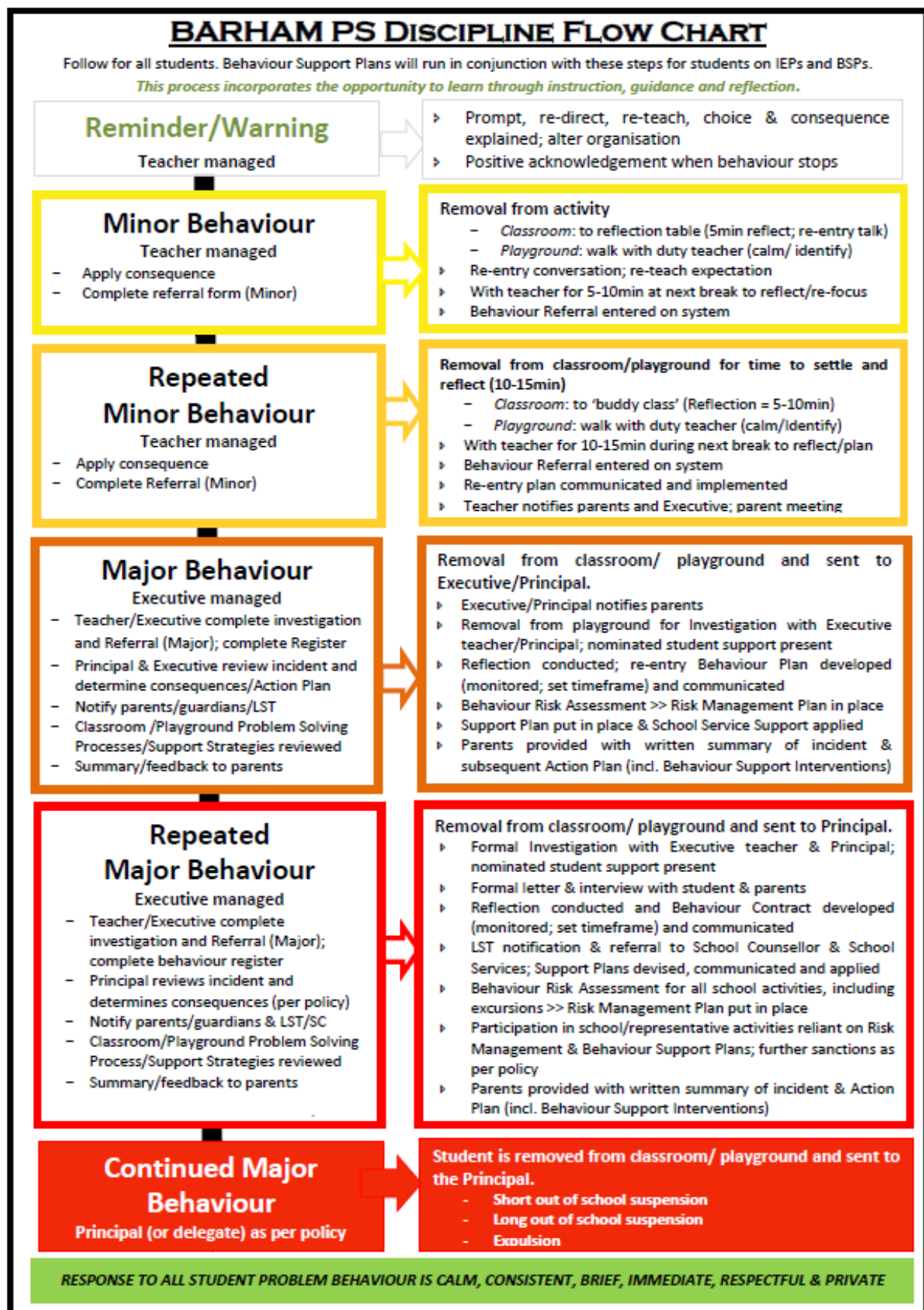


The use of this social media platform is closely monitored and regularly reviewed. Remember, the page is to inform and celebrate, and it is not a forum for inappropriate comments or images, or complaint. Policy states that inappropriate use of this social media platform will result in actions being taken by the school to restrict access of any offending person.

Any concerns or complaints parents and carers have should be made to Principal, Catherine Peach, and NSW DoE processes will ensure your concerns are investigated and addressed.

In partnership with the school, we are asking the school community to model respectful behaviours on social media, important in our society today, and to use this platform to celebrate all that is positive about our school.





The school is also currently reviewing its Reward system, looking to fine tune the *Recognition and Celebration* system so that the awards and rewards are valued, and effectively promote the school's core values and expected behaviours. Look for more information in the coming weeks about how school families can have input into this process.

Celebrate Attendance

Hints and Tips No. 3: Writing notes



Parents or caregivers are required by law to provide an explanation to the principal to say why their child was absent from school.

A note of explanation should contain:

1. Date that the note was written;
2. Child's name;
3. Days/dates the child was absent from school;
4. The reason the child was absent;
5. The signature of the child's parent or caregiver.

If more than one child from the same family has been absent a separate note for each child should be written.

A note should be brought to school on the first day the student returns to school after an absence. Your school is required to investigate all unexplained absences (where a child has been absent and no explanation has been received) within two days.

Did your child give the note to their teacher? This can sometimes be a problem with younger children.



Missing school leaves gaps in your education



SWIMMING PHOTOS





School Community Charter

 **Collaborative. Respectful. Communication.**

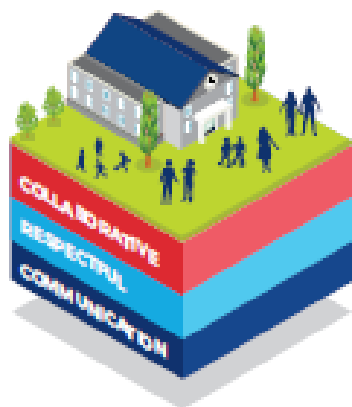
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

2019 District Swimming Carnival

The following students have qualified to compete in the Moulamein PSSA District Swimming Carnival to be held at the Swan Hill Outdoor Pool on Friday, 1st March, 2019. More information will be given to students this week, in the form of a note.

	Events
P. O'Neill	100m F/S, 12Yrs 50m F/S, Snr B/F, Snr Boys Relay
R. Bassett	100m F/S, 12Yrs 50m F/S, Snr Br/S, Snr B/K, Snr B/F, Snr Boys Relay
W. Patten	50m Br/S
T. Salter	I/M
X. Leonard	Snr B/K, Snr Boys Relay
K. Laursen	Snr Boys Relay
R. Lake	100m F/S, 12Yrs 50m F/S, Snr Br/S, Snr B/K, Snr B/F, I/M, Snr Girls Relay
R. Lake	100m F/S, Snr Girls Relay, 11Yrs 50m F/S, 11Yrs B/K, 11Yrs Br/S, 11Yrs B/F
C. Polkinghorne	12Yrs 50m F/S, Snr Br/S, Snr B/F, Snr Girls Relay
S. Disher	Snr B/K, Snr Girls Relay
E. Burger	11Yrs 50m F/S, 11Yrs B/K, 11Yrs Br/S
E. Hall	11Yrs B/F
A. McGowan	I/M, Jnr Girls Relay, 10Yrs F/S, 10Yrs Br/S, 10Yrs B/K, Jnr B/F
D. Lake	11Yrs F/S, 11Yrs Br/S, 11Yrs B/K, 11Yrs B/F
C. Watts	11Yrs F/S, 11Yrs Br/S, 11Yrs B/K
L. Brear	I/M, Jnr Boys Relay, 10Yrs F/S, Jnr Br/S, Jnr B/K, Jnr B/F
A. Foster	10Yrs F/S, 10Yrs Br/S, 10Yrs B/K, Jnr B/F, Jnr Girls Relay
D. Myers	Jnr Girls Relay
S. Polkinghorne	Jnr Girls Relay
E. Patten	10Yrs F/S, Jnr Br/S, Jnr Boys Relay
N. Lake	Jnr B/K, 9Yrs F/S
R. Laursen	Jnr B/F, Jnr Boys Relay
R. Dixon	Jnr Boys Relay
J. McDonald	9Yrs F/S
O. Anthony	9Yrs F/S
E. Wilson	9Yrs F/S

26th Cohuna Bridge to Bridge Sunday, March 3

Ride / Run / Walk

Garden Park
King George Street
Cohuna Victoria

- Mawson's Mini Miler
- AWMA 6.5km Fun Run/Walk
- Cohuna Waterfront Holiday Park 12.5km Trail Run
- Cohuna Auto Electrical Half Mara Trail Run
- Saputa Dairy Australia 6.5km Junior Cycle
- Gannawarra Times 25km Cycle
- Leeson Solar Pty Ltd 50km Cycle

All finishers receive a medal! Prizes for place getters!

Major fundraiser for the
COHUNA DISTRICT HOSPITAL

Organized by the
Bridge to Bridge
Committee and the
COHUNA
And District Program
Association Inc.

with proceeds going towards equipment
for the dialysis and infusion day clinic

www.bridgetobridge.org.au for full details and to enter

ONLINE REGISTRATIONS CLOSE ON: Saturday, March 2 2019 at 11:59pm
On day entries close 1 hour before event start time
Contact us: cohunabridge2bridge@gmail.com

BODY CONFIDENT CHILDREN & TEENS

A **FREE** relaxed information evening for PARENTS & CARERS supporting positive body image and healthy behaviours

13 March 2019 | 7.00pm to 8.30pm
NDCH Kerang | 24 Fitzroy Street

You will learn about:

- Body image
- Things that effect body confidence
- Role modelling positive body image and healthy behaviours
- Reducing appearance based talk and how to handle the 'stuff they say'
- Behaviours that increase or decrease body satisfaction
- Where to find support information

* This session does not cover fussy eaters.

Register at www.ndch.org.au/events



Butterfly acknowledges the support of



The Butterfly Foundation is Australia's largest charity supporting those affected by eating disorders and negative body image. We are proud to be bringing our unique whole community program to young people, parents & professionals in your area.

This session is supported by NDCH and the generous donation from the Kerang Turf Club's 2017 Melbourne Cup Day Charity Luncheon.

LONG DAY CARE FOR BARHAM AND KOONDROOK

Barham Preschool Committee are looking at the addition of an Early Learning and Long Day Care service. Come along and hear about the exciting possibilities and to register your interest at the information night.

INFORMATION NIGHT:
MONDAY 25th FEBRUARY
7:30pm @ BARHAM PRESCHOOL

ENQUIRIES:
Katrina: 0428 475 442
Ainsley: 0427 052 348
Sally: 0488 777 686
Mandy: 0427 481 193

NDCH
Northern District Community Health
Supporting healthy rural communities

Making Smart Devices Safe for Kids

It can be tricky keeping up with all the latest technology our kids are exposed to and even trickier to ensure our kids are safe while using them. This easy to follow guide helps you to set your devices up safely for your kids to use for some of the most commonly used devices.



www.ndch.org.au