# **Kindergarten Week D Early Stage 1 Timetable****Click here:** [**https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-d/week-d-early-stage-1**](https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-d/week-d-early-stage-1)

Hello Kindergarten,

Welcome to Week D of remote learning. I am very impressed with the participation in our morning meetings and the opportunities we are getting during small group instruction to listen to each other read and discuss various learning intentions. We will continue Reading Groups next week following the same timetable from last week.

Before the guided reading session please ensure your child has:

* Read a book from their home reading packages as a familiar read.
* Guided reading book

It is greatly appreciated that these things are prepared before the session time so the lessons can run smoothly. Remember, if your child participates in an online guided reading session, they do not need to complete every online learning activity, focus on literacy and numeracy and choose the most suitable activities.

**Key Dates & Times for Week D of Remote Learning**
**Morning Meetings: 9:20am daily**
**Small group instruction times:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday 10:00am** | **Tuesday 10:00am** | **Thursday 10:00am** | **Friday 10:00am** |
| HeathHarryLevi | TannerRobertIsabelleMaisie | Raymond HannahKhloeBrax | Mason Bonnie |
| **Monday 10:30am** | **Tuesday 10:30am** | **Thursday 10:30am** | **Friday 10:30am** |
| RaymondHannahKhloeBrax | MasonBonnie | HeathHarryLevi | TannerRobertIsabelleMaisie |

If your child is having trouble logging in, check the quick guide to get to a team meeting on the school website <https://barham-p.schools.nsw.gov.au/> > learning from home > how to > how to access teams.

Remember, it is recommended that your child does 2 ½ hours of learning per day and I encourage you to priorities our class meetings and break up the day with time outside.

The ‘teacher choice’ learning activities are outlined below. Please remember that these activities are optional.

*Handwriting-* Children will need a lead pencil to trace the ‘ee’ sound.

*Sight words match up-* cut up sight words and place them onto the tree on the matching word. Say the word as you place it. This activity is a great activity as repetition will help students learn these words. Your child may also copy the words into a writing book using the ‘look, say, cover, write, check’ method.

*Matching word and picture ‘ee’-* with a lead pencil trace the words, sounding them out and blending them together to read them. Then copy the words onto the supplied handwriting lines underneath the pictures. Lastly, fill in the ‘ee’ sounds to complete the words and match the words to the pictures.

I would love to see the work you are all doing. I will accept submissions via email or by posting onto teams. An easy way is to take photos on a device and then upload either to email or to a teams post.

If you have any questions about your child’s learning, please contact me by email. I will endeavour to respond to all emails as quickly as possible during work hours.

Regards,
Bella Rope isabella.rope@det.nsw.edu.au