# K-6 Guided Learning Packages Week D S2 timetable Week 9 (6th – 10th September)

**Interactive Learning Package click here:** [**https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-d/week-d-stage-2**](https://sites.google.com/education.nsw.gov.au/guided-learning-packages/week-d/week-d-stage-2)

This week we will continue to access our learning using the Department of Education’s remote learning packages. Miss Bath will continue to run online science lessons straight after the morning meeting.

**Key Dates / Time**

* Morning Meeting on Microsoft Teams.
* 8:50am – 9:20 am Monday to Friday with Mrs Disher and Miss Bath

Come online if you can, run through the day’s schedule and ask any questions you may have.

Comment in the attendance thread or send me an email when you start your learning if you can’t be online at this time.

Reading Groups Meeting on the following days and times:

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|  | Tuesday- 10:30 with Miss C | Wednesday- 12:15 | Thursday – 12:15 | Friday – 12:15 |
| Mrs Mathers group (Mon-Wed @ 9:30) Bailey, Tyla, Tyren | Lucy, Chloe, Chester, Eloise, Breeze, Stella, Brooklyn | Tenno, Mac, Kayla & Meg | Lana, Aleesia, Zofia, Fredrick & Charlie | Mason, Bailey, Tyren, Tyla & Harry |

If your child is having trouble logging in, check the quick guide to get to a team meeting on the school website https://barham-p.schools.nsw.gov.au/

**Submitting / Returning work:** Work can be submitted via email or by posting onto teams. An easy way is to take photos on a device and then upload either to email or the Year Microsoft Team.

If you have any questions about your child’s learning, please contact us via email. We will endeavour to respond to all emails as quickly as possible during work hours but please be aware this may not be until the next day.

Melissa Disher and Meganne Bath (Pre-service teacher) melissa.disher@det.nsw.edu.au

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Care and connect[Body warm up](https://bcove.video/3CTp7w6) | Care and connect[Take 5 breathing](https://bcove.video/3k1hICd) | Care and connect [Keep hydrated](https://bcove.video/3iSBjW2) | Care and connect[Brain](https://bcove.video/3j1RyjL) [teaser](https://bcove.video/3k5fthb)  | Care and connect[Mindful posing](https://bcove.video/3gdndN1) |
| English – Reading and viewingLink:[A word list!](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268251667001)[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Describing the carer](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268556012001) | English – Reading/Inferencing**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Questions for Jack](https://bcove.video/3ARcyzC)[Inference Investigators](https://bcove.video/3ARcyzC)[Character clue box](https://bcove.video/3zcC95q) | English – Making connections**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Connections to text](https://bcove.video/37Swea0)[Inferring actions and feelings](https://bcove.video/3sp3GOw) | English – Writing a letter**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Prediction letter](https://bcove.video/3iRuwfc) | English **Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Three word summary](https://bcove.video/2XCGG3q) |
| Creating charactersOutcomes:Link:[Ep 1: Creating Characters ft Yvetter Poshoglian](https://players.brightcove.net/6153144529001/default_default/index.html?videoId=6158440254001) |  |  | English – Biographies **Outcomes:****Link:**[Jack’s biography](https://bcove.video/2W1yRnc) | Creating characters**Outcomes:****Link:**[Creating a brand new character](https://bcove.video/3gvgIWj) |
| Brain break[Juggling](https://bcove.video/3k3q3FK) | Brain break[Leaf tracing](https://bcove.video/2W0eSVP) | Brain break[Tree pose](https://bcove.video/3ATzf6h) | Brain break[Textures](https://bcove.video/3k6FXz1) | Brain break[Dice star jumps](https://bcove.video/37VNN8W) |
| Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> [Turia Pitt activity](https://bcove.video/3geSI9G) | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  |
| Mathematics Outcomes: Link:[Which one would you do in your head? Part 1](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/which-would-you-do-in-your-head?authuser=0)[Which one would you do in your head? Part 2](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/which-would-you-do-in-your-head?authuser=0)[Mastermind](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/mastermind) | Mathematics **Outcomes:** **Link:**[Dot card talk 2](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/dot-card-talk-2?authuser=0)[Multiplication toss](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/multiplication-toss) | Mathematics **Outcomes:** **Link:**[The place value game](https://vimeo.com/585303548) | Mathematics **Outcomes:** **Link:**[How many character challenge – Part 1](https://sites.google.com/d/1F5-4sMZfkdorNqZEi9fY0X-S501qD6b1/p/1BdPrew8NKhiC2GTZS8sIXplQq2XPrA4Z/edit)[How many character challenge – Part 2](https://sites.google.com/d/1F5-4sMZfkdorNqZEi9fY0X-S501qD6b1/p/1BdPrew8NKhiC2GTZS8sIXplQq2XPrA4Z/edit)[Factors Fun](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/factors-fun) | Mathematics**Outcomes:** **Links:**[Brushloads](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/targeted-teaching/brushloads)[Dicey addition](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/contexts-for-practise/dicey-addition) |
| GetActive@Home – [Catching](https://vimeo.com/413442823) | **Geography****Link:**[Instruction video – activity 1](https://bcove.video/3sqvpyo) [Instruction video – activity 2](https://bcove.video/3gb8fr8)[Acknowledgement and welcome to Country](https://aiatsis.gov.au/explore/welcome-country) | **PDHPE - Water****Link:**[Benefits of drinking water](https://bcove.video/3AOppT7)[Obstacle golf](https://bcove.video/3CQJs5b) | GetActive@Home – [Throwing](https://vimeo.com/420957952) | STEM – paper table challenge**Link:**[Paper table challenge](https://bcove.video/3AHOjns) |
| Creative Arts – When the Clouds are Sinking Low/ A Wonderous PlaceLink:[Activity 1 – instructions](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268253084001)[When the Clouds are Sinking Low](https://vimeo.com/329496513)[Activity 2 - instructions](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268253082001) |  | Environmental education Activity created by [Gibberagong EEC](https://gibberagongeec.nsw.edu.au/) – visit their website for more learning from home resources | Science and Technology – Cool me down, I’m overheating**Link:**[Cooling materials](https://bcove.video/3md6ZHA)[Warming materials](https://bcove.video/37Lg0zk) |  |
| Mathematics- Maths Mentals and 2 Step ProblemsLog onto Studyladder and complete the set tasks. Passwords can be found on Teams.Links: [www.studyladder.com.au](http://www.studyladder.com.au) |
| Science:This week we will look at a flower’s life cycle. You will have a fill-in-the gaps and a life cycle activity to complete this will be explained on Monday morning and you will have until Friday afternoon at 3pm to submit them. We will also work on completing our second observations of our plant’s growth. Time filler: if you want something extra to do, at the end of your seed booklet you will find a page called *‘Plant Pictures’* in here you can draw or cut and paste pictures of plants that you have seen or that you know of that you would like to share with Miss Bath.  |