# K-6 Guided Learning Packages Week D S3 timetable

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Care and connect[Body warm up](https://bcove.video/3CTp7w6) | Care and connect[Take 5 breathing](https://bcove.video/3k1hICd) | Care and connect [Keep hydrated](https://bcove.video/3iSBjW2) | Care and connect[Brain](https://bcove.video/3j1RyjL) [teaser](https://bcove.video/3k5fthb)  | Care and connect[Mindful posing](https://bcove.video/3gdndN1) |
| English – Reading and viewingOutcomes:EN3-6BEN3-3AEN3-2ALink:[A word list!](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268251667001)[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Describing the carer](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268556012001) | **English**– Reading/Inferencing**Outcomes:**EN3-1AEN3-3AEN3-7C**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Questions for Jack](https://bcove.video/3ARcyzC)[Inference Investigators](https://bcove.video/3ARcyzC)[Character clue box](https://bcove.video/3zcC95q) | **English** – Making connections**Outcomes:**EN3-1AEN3-8DEN3-4AEN3-5B**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Connections to text](https://bcove.video/37Swea0)[Inferring actions and feelings](https://bcove.video/3sp3GOw) | **English** – Writing a letter**Outcomes:**EN3-1AEN3-3AEN3-2A**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Prediction letter](https://bcove.video/3iRuwfc) | **English****Outcomes:**EN3-1AEN3-3AEN3-2AEN3-7C**Link:**[The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)[Three word summary](https://bcove.video/2XCGG3q) |
| Creating charactersOutcomes:Link:[Ep 1: Creating Characters ft Yvetter Poshoglian](https://players.brightcove.net/6153144529001/default_default/index.html?videoId=6158440254001) |  |  | English – Biographies **Outcomes:****Link:**[Jack’s biography](https://bcove.video/2W1yRnc) | Creating characters**Outcomes:****Link:**[Creating a brand new character](https://bcove.video/3gvgIWj) |
| Brain break[Juggling](https://bcove.video/3k3q3FK) | Brain break[Leaf tracing](https://bcove.video/2W0eSVP) | Brain break[Tree pose](https://bcove.video/3ATzf6h) | Brain break[Textures](https://bcove.video/3k6FXz1) | Brain break[Dice star jumps](https://bcove.video/37VNN8W) |
| Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> [Turia Pitt activity](https://bcove.video/3geSI9G) | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  |
| Mathematics Outcomes: MA3-1WMMA3-3WMMA3-4NAMA3-5NAMA3-8NALink:[Which one would you do in your head? Part 1](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/which-would-you-do-in-your-head?authuser=0)[Which one would you do in your head? Part 2](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/which-would-you-do-in-your-head?authuser=0)[Mastermind](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/mastermind) | Mathematics **Outcomes:** MA3-1WMMA3-2WMMA3-4NAMA3-6NAMA3-10MG**Link:**[Dot card talk 2](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/dot-card-talk-2?authuser=0)[Multiplication toss](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/multiplication-toss) | Mathematics **Outcomes:** MA3-1WMMA3-3WMMA3-4NA**Link:**[The place value game](https://vimeo.com/585303548) | Mathematics **Outcomes:** MA3-1WMMA3-2WMMA3-3WMMA3-6NAMA3-8NA**Link:**[How many character challenge – Part 1](https://sites.google.com/d/1F5-4sMZfkdorNqZEi9fY0X-S501qD6b1/p/1BdPrew8NKhiC2GTZS8sIXplQq2XPrA4Z/edit)[How many character challenge – Part 2](https://sites.google.com/d/1F5-4sMZfkdorNqZEi9fY0X-S501qD6b1/p/1BdPrew8NKhiC2GTZS8sIXplQq2XPrA4Z/edit)[Factors Fun](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/factors-fun) | Mathematics**Outcomes:** MA3-1WMMA3-2WMMA3-3WMMA3-4NAMA3-5NAMA2-10MG**Links:**[Brushloads](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/targeted-teaching/brushloads)[Dicey addition](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/contexts-for-practise/dicey-addition) |
| GetActive@Home – [Catching](https://vimeo.com/413442823) | **Geography** – Connections to places**Outcomes:****GE3-1****GE3-4****Link:**[Instruction video – activity 1](https://bcove.video/3stgYtj)[In My Shoes: China](https://iview.abc.net.au/video/ZX9514A007S00)[Instruction video – activity 2](https://bcove.video/3slISaR) | PDHPE - Water**Outcomes:****PDH** PD3-7PD3-9**PE** PD3- 4PD3 – 5 PD3 - 9 **Link:**[Benefits of drinking water](https://bcove.video/3AOppT7)[Obstacle golf advanced](https://bcove.video/3z1hEsA) | GetActive@Home – [Throwing](https://vimeo.com/420957952) | STEM – paper table challenge**Outcomes:**MA3-2WMST3-2DP-TST3-7MW-T**Link:**[Paper table challenge](https://bcove.video/3AHOjns) |
| Creative Arts – When the Clouds are Sinking Low/ A Wonderous PlaceOutcomes:MUS3.1 Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts.MUS3.2 Improvises, experiments, selects, combines and orders sound using musical concepts.DAS3.2 Explores, selects, organises and refines movement, using the elements of dance to communicate intent.Link:[Activity 1 – instructions](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268253084001)[When the Clouds are Sinking Low](https://vimeo.com/329496513)[Activity 2 - instructions](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268253082001) |  | Environmental education Activity created by [Gibberagong EEC](https://gibberagongeec.nsw.edu.au/) – visit their website for more learning from home resources | Science and Technology – Eggs behaving badly**Outcomes:**ST3-6MW-S explains the effect of heat on the properties and behaviour of materialsST3-1WS-Splans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions**Link:**[Salt water and eggs](https://bcove.video/3ANJsRH)[The best materials for slime](https://bcove.video/3ANJsRH) |  |