# K-6 Guided Learning Packages Week D S3 timetable

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| [Monday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/monday?authuser=0) | [Tuesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Wednesday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/wednesday?authuser=0) | [Thursday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/thursday?authuser=0) | [Friday](https://sites.google.com/education.nsw.gov.au/week-1-early-stage-1/friday?authuser=0) |
| Care and connect  [Body warm up](https://bcove.video/3CTp7w6) | Care and connect  [Take 5 breathing](https://bcove.video/3k1hICd) | Care and connect  [Keep hydrated](https://bcove.video/3iSBjW2) | Care and connect  [Brain](https://bcove.video/3j1RyjL) [teaser](https://bcove.video/3k5fthb) | Care and connect  [Mindful posing](https://bcove.video/3gdndN1) |
| English – Reading and viewing  Outcomes:  EN3-6B  EN3-3A  EN3-2A  Link:  [A word list!](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268251667001)  [The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)  [Describing the carer](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268556012001) | **English**– Reading/Inferencing  **Outcomes:**  EN3-1A  EN3-3A  EN3-7C  **Link:**  [The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)  [Questions for Jack](https://bcove.video/3ARcyzC)  [Inference Investigators](https://bcove.video/3ARcyzC)  [Character clue box](https://bcove.video/3zcC95q) | **English** – Making connections  **Outcomes:**  EN3-1A  EN3-8D  EN3-4A  EN3-5B  **Link:**  [The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)  [Connections to text](https://bcove.video/37Swea0)  [Inferring actions and feelings](https://bcove.video/3sp3GOw) | **English** – Writing a letter  **Outcomes:**  EN3-1A  EN3-3A  EN3-2A  **Link:**  [The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)  [Prediction letter](https://bcove.video/3iRuwfc) | **English**  **Outcomes:**  EN3-1A  EN3-3A  EN3-2A  EN3-7C  **Link:**  [The Dog Without a Name](https://www.youtube.com/watch?v=NNqcAb9iWZI)  [Three word summary](https://bcove.video/2XCGG3q) |
| Creating characters  Outcomes:  Link:  [Ep 1: Creating Characters ft Yvetter Poshoglian](https://players.brightcove.net/6153144529001/default_default/index.html?videoId=6158440254001) |  |  | English – Biographies  **Outcomes:**  **Link:**  [Jack’s biography](https://bcove.video/2W1yRnc) | Creating characters  **Outcomes:**  **Link:**  [Creating a brand new character](https://bcove.video/3gvgIWj) |
| Brain break  [Juggling](https://bcove.video/3k3q3FK) | Brain break  [Leaf tracing](https://bcove.video/2W0eSVP) | Brain break  [Tree pose](https://bcove.video/3ATzf6h) | Brain break  [Textures](https://bcove.video/3k6FXz1) | Brain break  [Dice star jumps](https://bcove.video/37VNN8W) |
| Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  [Turia Pitt activity](https://bcove.video/3geSI9G) | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> | Education Live – <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> |
| Mathematics  Outcomes:  MA3-1WM  MA3-3WM  MA3-4NA  MA3-5NA  MA3-8NA  Link:  [Which one would you do in your head? Part 1](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/which-would-you-do-in-your-head?authuser=0)  [Which one would you do in your head? Part 2](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/which-would-you-do-in-your-head?authuser=0)  [Mastermind](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/mastermind) | Mathematics  **Outcomes:**  MA3-1WM  MA3-2WM  MA3-4NA  MA3-6NA  MA3-10MG  **Link:**  [Dot card talk 2](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching/dot-card-talk-2?authuser=0)  [Multiplication toss](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/multiplication-toss) | Mathematics  **Outcomes:**  MA3-1WM  MA3-3WM  MA3-4NA  **Link:**  [The place value game](https://vimeo.com/585303548) | Mathematics  **Outcomes:**  MA3-1WM  MA3-2WM  MA3-3WM  MA3-6NA  MA3-8NA  **Link:**  [How many character challenge – Part 1](https://sites.google.com/d/1F5-4sMZfkdorNqZEi9fY0X-S501qD6b1/p/1BdPrew8NKhiC2GTZS8sIXplQq2XPrA4Z/edit)  [How many character challenge – Part 2](https://sites.google.com/d/1F5-4sMZfkdorNqZEi9fY0X-S501qD6b1/p/1BdPrew8NKhiC2GTZS8sIXplQq2XPrA4Z/edit)  [Factors Fun](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/contexts-for-practise/factors-fun) | Mathematics  **Outcomes:**  MA3-1WM  MA3-2WM  MA3-3WM  MA3-4NA  MA3-5NA  MA2-10MG  **Links:**  [Brushloads](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/targeted-teaching/brushloads)  [Dicey addition](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/contexts-for-practise/dicey-addition) |
| GetActive@Home – [Catching](https://vimeo.com/413442823) | **Geography** – Connections to places  **Outcomes:**  **GE3-1**  **GE3-4**  **Link:**  [Instruction video – activity 1](https://bcove.video/3stgYtj)  [In My Shoes: China](https://iview.abc.net.au/video/ZX9514A007S00)  [Instruction video – activity 2](https://bcove.video/3slISaR) | PDHPE - Water  **Outcomes:**  **PDH**  PD3-7  PD3-9  **PE**  PD3- 4  PD3 – 5  PD3 - 9  **Link:**  [Benefits of drinking water](https://bcove.video/3AOppT7)  [Obstacle golf advanced](https://bcove.video/3z1hEsA) | GetActive@Home – [Throwing](https://vimeo.com/420957952) | STEM – paper table challenge  **Outcomes:**  MA3-2WM  ST3-2DP-T  ST3-7MW-T  **Link:**  [Paper table challenge](https://bcove.video/3AHOjns) |
| Creative Arts – When the Clouds are Sinking Low/ A Wonderous Place  Outcomes:  MUS3.1 Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts.  MUS3.2 Improvises, experiments, selects, combines and orders sound using musical concepts.  DAS3.2 Explores, selects, organises and refines movement, using the elements of dance to communicate intent.  Link:  [Activity 1 – instructions](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268253084001)  [When the Clouds are Sinking Low](https://vimeo.com/329496513)  [Activity 2 - instructions](https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268253082001) |  | Environmental education  Activity created by [Gibberagong EEC](https://gibberagongeec.nsw.edu.au/) – visit their website for more learning from home resources | Science and Technology – Eggs behaving badly  **Outcomes:**  ST3-6MW-S  explains the effect of heat on the properties and behaviour of materials  ST3-1WS-S  plans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions  **Link:**  [Salt water and eggs](https://bcove.video/3ANJsRH)  [The best materials for slime](https://bcove.video/3ANJsRH) |  |